

USING ENGLISH SONGS TO MOTIVATE THE SENIOR HIGH SCHOOL STUDENTS TO LEARN ENGLISH VOCABULARY

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Abstract

This study aims to find out how English teachers use song to motivate students to learn English. This research took place at SMA Negeri 27 Bone, Bone regency, South Sulawesi. The participants taken by the researchers were students of class XI IPA, with a total of 7 students. Researchers used a qualitative descriptive method with a purposive sampling technique in selecting participants. The research instruments were observation and interviews. Based on the results of observations and interviews, the researchers found that students were very enthusiastic when learning while listening to songs and their vocabulary increased because they found many new words in the lyrics of the song, as a result they were very motivated again to learn English. Furthermore, the researcher concluded that learning English using song media can increase students' motivation and increase their vocabulary.

Keywords— *Motivation, Vocabulary and Songs Media*

INTRODUCTION

Language is important to human life since it serves as a means of communication for people in day-to-day interactions. An individual can convey ideas, thoughts, and feelings to those across from them via language, whether in a literal or figurative sense. According to Keraf (2004: 1), Language is a language that is produced by the human language system and is used as a medium of communication among members of the general public. Therefore, one must master vocabulary first to use language and then be able to communicate. Vocabulary needs to be mastered because it is the basis of a communication, by mastering a lot of vocabulary it will increase a person's confidence to communicate wherever and whenever he is. According to Kridalaksana (2001:89), vocabulary is a term for the lexical habits of a reader or writer of a certain language.

Purwanto (1996: 60) says motivation is "a complex statement within an organism that directs behavior or action for a purpose or stimulant. Goal is something defining and limiting the behavior of the organism itself. Whatever carried out by humans must have a motivation". The aforementioned remark leads to the conclusion that inspiring pupils is crucial for fostering their enthusiasm for learning. So, teachers must be patient and provide motivation for students so that they are more enthusiastic in learning. If they have a passion for learning, then the material will be accepted easily. Because learning motivation is very important in learning. A excellent teacher would devise all strategies to increase his pupils' motivation to study, particularly in English classes. Student motivation can come from various things, for example depending on the student's hobbies, or things that are liked by students. According to Firmansyah Diyata (2010), The four abilities of speaking, reading, listening, and writing should be acquired when studying English.

When we hear the word “listening”, In our minds will appear various motivations that can be created for learners so that they can get motivated to learn. Because usually many people like to listen to songs. From here we can try it, as a teacher must give or look for songs in a foreign language, namely English. Brewster (2002:162) lists a number of benefits of employing songs as teaching tools. The song is first and foremost a language tool. In this instance, the song serves as a vehicle for both the introduction of a new language and the improvement of grammar and vocabulary. Songs may be utilized to improve all language talents holistically, including student pronunciation skills.

LITERATURE REVIEW

Concept of Vocabulary

Cameron (2001) concluded that, vocabulary is knowledge in language that plays a very important role for learners in mastering a language; This claim highlights the value of vocabulary in language learning. Because of the language that is used to construct sentences, communicating with others is made simpler. Therefore, vocabulary is said to play an important role in everyday life, especially for students. They are required to learn to master vocabulary so that their insights are broader. And this makes it easier for them to interact confidently with anyone. If they already know and master the vocabulary, they no longer need to worry and be embarrassed to interact with anyone.

Concept of Motivation

According to Fahri, (2012:143) Behavior is driven by motivation, which aims to satisfy the desired requirements. A behavioral action that attempts to fulfill the desired requirements is motivation. This knowledge leads to the conclusion that a person must take action in order for his wishes to be adequately carried out. They must have the drive to do something so they can do it well. They must create an atmosphere they like in order to encourage themselves to carry out their activities. They certainly know what they like and don't like, therefore they have to stay away from things they don't like so that their spirits don't falter.

Concept of Songs

That song is a brief musical composition with lyrics, according to Medina (2002), who also defined it as audio genuine media. Songs play a very important role in human daily life, starting from the time a child is born and mothers' sig lullabies to their children. From this one be separated from the song in everyday life. Because since childhood, they have always listened to songs. They will often listen to songs wherever they are, whether it's their friends who sing or the people around them. They will feel entertained if they listen to the song or sing it live. Because the song has a good tone and rhythm to be heard by anyone.

RESEARCH METHODS

A. Research Design

This research is a qualitative research. Qualitative research is an approach to explore and understand the meaning of individuals or groups related to social problems. (Creswell, 2013) which can be used to interpret, investigate, or gain a deeper understanding of certain aspects of beliefs, attitudes or human behavior. (George et al. 2012). This study was a descriptive qualitative method. to find out about the improvement of students vocabulary by learning through English song.

B. Research Time and Location

This research was conducted around 10 July until 12 July 2023 at SMA Negeri 27 Bone which is located at Kec. Cenrana, Kab. Bone.

C. Research Participants

The participants were the students of class XII, SMA Negeri 27 Bone in Cenrana sub-district, Bone district. To determine the participants in this study, researcher was a purposive sampling technique.

D. Instrument of the Research

In this study, the researcher instruments to obtain and collect data. The instruments used are direct observation and interviews.

E. Procedure of Collecting Data

Data collection is the most important part of research in order to get as much information as possible. The researcher was conduct direct observation and interviews. The procedures are as follows: 1). The researcher was prepare all the things needed, 2). The researcher was set the schedule, 3). The researcher was selects the students to be the respondents , 4). Make an appoint in advance for the interview schedule, 6). Conduct interview students who have been selected as respondents, 7). After everything is finished, the researcher was collect data from the results of interview with students.

F. Technique of Data Analysis

According to Miles and Huberman (1994:10), in data analysis there are three streams of activity namely data reduction, data display, and drawing conclusions/verification. The flow of these activities is as follows:

FINDINGS AND DISSCUSSION

A. Findings

The results of this study were obtained through observation and interviews. To obtain valid data, interviews were also conducted with students regarding increasing vocabulary and student motivation through the media of songs. The researcher conducted interviews with 7 people according to the suggestions of their English teachers.

The research results about how English songs can motivate students to learn English can be seen as follows:

1. Observation

Student I (MRR)

At the time of observation, while teaching and learning process, MRR seemed happy and antusiastic in learning. MRR was the first student to raise hand when asked a question to the teacher.

Student II (MA)

At the time of observation, while teaching and learning process, MA is one of the student representatives who came forward to sing an English song while playing his guitar. Can see from the look on MA's face, he looks enthusiastic.

Student III (J)

As the time of observation, while teaching and learning process, J looked very enthusiastic when she heard one of his friends singing an English song.

Student IV (R)

At the time of observation, while teaching and learning process, R looked very happy to hear one of his friend sing using an English song. She seemed to enjoy every strain and lyrics of a song sung by his friend.

Student V (AZ)

As the time of observation, while teaching and learning process, AZ looked very enthusiastic to hear one of his friends singing an English song. She is often seen following his friends singing.

Student VI (RA)

At the time of observation, while teaching and learning process, RA looked very happy to hear one of his friends singing an English song.

Student VII (E)

At the time of observation, while teaching and learning process, E looked very enthusiastic after hearing one of his friends singing an English song.

2. Interview

When asked whether learning using songs media could increase their vocabulary and influence their motivation. The answers is below:

Student I (MRR): *“Menurut saya ya!, karna saya banyak mengetahui banyak kata baru, kosakata saya bertambah, semakin bersemangat juga karna mendengarkan lagu bagi saya itu sangat membuat saya terhibur apalagi sambil belajar Bahasa Inggris”*

Student II (MA): *“Ya bisa!, karna banyak kata baru yang saya dapat, kosakata saya juga meningkat sedikit” dan “saya suka belajar sambil mendengarkan lagu, saya sangat termotivasi sehingga saya sangat bersemangat dalam belajar. Dan bisa menghibur saya juga dalam belajar, jadi saya tidak merasa suntuk dan bosan apalagi mengantuk.”*

Student III (J): *“Ya, karena menurut saya lagu itu lebih mudah di ingat sehingga mudah di pahami karna lirik lagu sering berulang, kosakata saya juga bertambah sedikit demi sedikit maka dari itu kosakata saya semakin hari ada peningkatan”. Dan “Saya sangat termotivasi karna itu tadi, melalui media lagu untuk belajar bahasa Inggris sangat mudah di ingat dan mendengarkan lagu sambil belajar itu asyik dan sangat seru sehingga saya bisa semangat dalam mempelajari materi, materi juga mudah saya pahami”.*

Student IV (R): *“Dapat, karena lagu itu mudah diingat karna liriknya berulang dan banyak kosakata baru yang sering saya temukan”. Dan “Sangat memotivasi, Karna lagu itu membuat saya bersemangat dalam melakukan hal apapun apalagi dalam belajar Bahasa Inggris saya suka mendengarkan lagu juga”*

Student V (AZ): *“Dapat, karna lagu mudah di ingat dan banyak kata baru yang bisa sya dapat”. Dan “Ya, karena saya suka bernyanyi sambil belajar karena bisa memacu semangat saya dan rasa kantuk saya seketika hilang, saya terkadang ikut bernyanyi karena alunan lagunya terdengar enak dan merdu”.*

Student VI (RA): *“Ya bisa sedikit, karena lagu itu sangat mudah diingat, walaupun saya belum terlalu menguasainya tapi saya akan lebih sering lagi belajar sambil mendengarkan lagu Bahasa Inggris agar kosakata saya meningkat”. Dan “Ya sangat bisa, memotivasi, karena saya pernah belajar dalam keadaan sepi dan sunyi tapi saya cepat mengantuk dan terkadang sulit untuk focus. Tapi suatu hari saya pernah belajar dan saya iseng memutar lagu dan ketika saya mendengar lagu sambil belajar, saya merasa itu sangat bagus dan menyenangkan karena saya tidak cepat mengantuk.”*

Student VII (E): *“Ya bisa, karena dengan belajar menggunakan lagu Bahasa Inggris dapat meningkatkan kosakata saya karena di dalam lirik lagu terdapat banyak sekali kosakata da nada beberapa kata yang masih baru saya dengar”. Dan “Ya sangat mempengaruhi motivasi saya karna dalam lirik lagu banyak kata yang berulang sehingga memudahkan saya dalam mengingatnya”.*

DISCUSSION

The results of this study on average students have the same answers, and research results from observations and interviews are not much different. So that the use of song media in learning can indeed improve students' vocabulary mastery and can motivate students as well. Based on the findings above, there are several parts that support students' perceptions of using English songs to motivate students to learn English vocabulary. According to MRR, she really knows a lot of new words and can make him very motivated because listening to songs for him can be entertaining while learning, and the lessons are easy for him to learn. Meanwhile, according to MA, he did discover some new words, his vocabulary also increased a little. And for him, he did learn while listening to songs, he can motivated so he is very enthusiastic also in learning, so he does not feel bored and especially sleepy. According to J, the songs is more easy to remember, so easy to understand, because the song lyrics are often repeated, his vocabulary also increases little by little. And she also said that she was very motivated because of the medium of deep songs learning English is very easy at remember and listen to songs while learning is fun and very exciting so she can be enthusiastic about learning material, the material is also easy for him to understand. According to R, the song is very easy to remember because the lyrics are repetitive and numerous new vocabulary that she often finds. It can also motivate him, because of that song excited him inside do anything, let alone in learning English, she likes listening to songs too. According to Az, song is easy to remember and she can learn many new words. She also likes to sing while learn because it can spur his enthusiasm and his drowsiness instantly disappears.

According to RA, his vocabulary increased a bit because the song was so easy to remember. And she also said that she could be motivated because she never tried to study in a quiet and quiet state but she felt sleepy quickly and sometimes it was difficult to focus. But one day she never tried learn and play songs for fun, when she heard the song while study, she felt it was very good and fun because she is not fast sleepy. According to E, by studying I can use English songs increase his vocabulary because in there are a lot of song lyrics vocabulary and there are some words that are she had just heard it. This can also affect it because it is deep the song lyrics have many repeated words making it easier for him to enter remember it.

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the findings and discussion in the previous chapter, the researcher concludes that, Learning vocabulary using English songs media, based on the results of observations and interviews from several students, almost all of them have the same opinion, she said that learning English using songs media can improve his vocabulary mastery. The reason is because song media is very easy to understand because the lyrics of the songs are repeated so that students easily remember and find lots of new words in the lyrics of the songs they listen to. Motivating students through the media of songs, based on the results of observations and interviews with several students, and almost all of the students' answers when interviewed are in line.

B. Suggestion

Based on the findings above, the researcher concludes that:

1. For teachers

The researcher hopes that the teacher can carry out the strategy according to the wishes of the students. So that students' vocabulary can also increase, because in learning English, vocabulary is very important and takes precedence.

2. For the students

Students can study this research to increase their knowledge, and students can also try these strategies if they are studying at home so that their insights increase and they master vocabulary faster.

3. For the future researcher

It is hoped that students can study this research to increase their knowledge, and students can also try these strategies if they are studying at home so that their insights increase and they master vocabulary faster.

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