

STUDENTS' PERCEPTION ON THE UE OF YOUTUBE IN LEARNING ENGLISH DURING THE COVID-19 PANDEMIC

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Abstract

This research was conducted to know students' perception on the use of Youtube in learning English in Pandemic era. The researcher applied qualitative descriptive methods to achieve the research objectives. The data collected in this research were in the form of interview. The participants of this research were the students of UPT SPF SMPN 51 Makassar as the informants. The interview sample was 10 students, using purposive sampling technique. Based on the results of the study, YouTube can help students to learning English during The Covid-19 pandemic. Nevertheless, students also face some challenges in using YouTube as a media in The Covid-19 pandemic. The result of the finding indicated that students have three dimension in their perception of Youtube in learning English during the Covid-19 pandemic. In understanding, students can understand the materials and practice their abilities in vocabulary and listening skills in view, students opinion that Youtube is an application that helps them to learn English. In action, students learning behaviors changes in understanding English material. Then, the students perceive that their vocabulary increase and the way they pronounce words be better using Youtube. This indicates that students' perceive that learning English using Youtube can improve syudents' understanding of learning material during pandemic.

Keywords— *Student Perception, The Use of YouTube in Learning English, The Covid-19 pandemic*

INTRODUCTION

Online learning is a current situation that we face in 2019 due to virus known as COVID-19. Covid-19 is a disease caused by infection with the SARS-CoV-2 virus first identified in the city of Wuhan, in China's Hubei province in December 2019 (Handayani, Hadi, Isbaniah, Burhan, & Agustin, Corona Virus Disease 2019, 2019). The emergence of the Covid-19 has given a significant effect that inflicted policy changes in various sectors, including in the education field. The most basic policy is changing the students' way to learn from what is usually done in the classroom (face to face) to online learning. Adaptation needs a response to the changing learning system from the conventional one to online learning (Almaiah, Al-Khasawneh, & Althunibat, 2020.)

Covid-19 caused a transformation in the educational aspect. Teachers have difficulty implementing online learning because they are not ready to conduct online learning. Physical separation between instructors and students in distance education has implications for the limited interaction between teacher and students. The use of learning technology that supports online teaching and learning activities is a major concern in maintaining the quality of learning (Rachman & Jamain, 2020).

Regarding to the previous research, there are some difference and similarities of the current research with the previous studies. The similarities of the previous research with this research deal with investigating the use of Youtube in learning English. This current research also find out the students' perception. On the other hand, the difference of this research with the previous research is dealing with the investigation this research tries to explore the perception of students in a secondary junior high school toward the use of Youtube for learning English. Students' perceptions are very crucial to be known in teaching and learning process because teachers need to know their students' preferences in terms of their learning style, interest, and others which can influence their learning outcome. However, during a pandemic teachers are required to be more creative and innovative when teaching using online media, so that students don't get bored easily and the material that has been taught can be digested properly.

Some of the positive impacts of using YouTube videos are that they are easy to follow and help deliver online and blended courses. The negative impacts of YouTube videos are of poor quality, unreliable and lengthy. Considering that there are only a few studies conducted on students' perceptions on use of Youtube video in English Learning. So in this research, the researcher found out students' perceptions on the use of YouTube in UPT SPF SMPN 51 MAKASSAR.

LITERATURE REVIEW

Perception

Dimension of Perception

Vernon (1987) stated there are three dimensions of perception based on one's experience. They are the understanding of the object, the view, and the action toward the object. It means that when we want to explore someone perception, those three dimensions are the basic components to deal with.

1. Understanding

Understanding can be simply define as knowledge about something and how it works. It is the flexibility of thinking and acting based on what one knows (Perkins, 1988). Understanding involves the process of selecting and organizing information. In addition, Gardner in Wiggins (1998) formulates understanding as a sufficient grasp of concepts, principles or skills so that one can bring them to bear on new problems and situations, deciding in which ways one's present competencies can suffice and which ways one may require new skills or knowledge.

Based on those definitions, it can be assumed that understanding is the awareness of the connection between the individual pieces of information. Understanding allows knowledge to be put to use. It represents a deeper level of knowledge than the simple one. If we understand the idea, we grasp its significance, its implicit connection with other important ideas, and its meaning.

2. View

The word view refers to the way of thinking about something. Ramsey (1986) defines view as a judgment based on fact. Ramsey argues that view is potentially changeable depending on how the evidence is interpreted. A view also can be regarded as an opinion. Nick (2006) states that opinion is a belief or conclusion held with confidence. It is applicable to any conclusion to which one

adheres without ruling out the possibility of debate. It can be concluded that view or opinion is a statement as the result of the interpretation of facts.

In a particular case, a view or opinion is not always necessarily supported by evidence, and this kind of view is known as a subjective statement. Some factors that influence subjectivity are emotion and individual interpretation of a fact (Platts, 1999).

3. Action

Action can be simply defined as something that we do. It involves the use of five senses and bodily movement, like the acts of seeing, hearing, touching, tasting, and smelling. According to Dretske (1988) action is a causal process that begins with intentions that actualized in a form of bodily motions that eventually influence the environment. The action involves the subject of the motion, the target of the action, and the causality that connects them (Kuniyoshi, 1997). In addition, Davidson in Wilson (2007) action is something an agent does that was intentional under some description. The action only deals with something done by a person, not happens to the person. Thus, we may say that when the English teachers implement instructional media in their teaching-learning process, it is regarded as an action, since they have intentions to do so.

METHODS

In this research, the researcher used a descriptive qualitative design. The participants of this research are the English teachers who teach at UPT SPF SMPN 51 Makassar. In taking the participants, the research used purposive sampling techniques, in this case the researcher chooses 10 students as the sample of the research. This research has a single variable research that is students' perception. To collect the data, the researcher conducted interview. In this case, the questions of the instrument will be semi-structure and it will include in-depth interview.

RESULT AND FINDINGS

From the result, the researcher found three dimensions, namely, understanding, view, and action. Each dimension has its own advantages and problems.

1. Understanding

Understanding involves the process of selecting and organizing information. Understanding can be simply defined as knowledge about something and how it works. It's also can be assumed that the understanding helps people to judge possible responses that come from their mind.

Extract 1

R : Baik selanjutnya apakah Youtube membantu anda dalam meningkatkan kemampuan bahasa Inggris anda? Yang dimaksud disini adalah peningkatan skill anda. Apakah meningkat setelah anda menggunakan Youtube? Misalnya anda lebih bisa menulis atau meningkatkan skill mendengarkan anda melalui materi yang ada di Youtube? (*Well then, does Youtube help you in improving your English skills? What is meant here is an increase in your skills. Does it increase after you use Youtube? For example, you can write more or improve your listening skills through the material on Youtube.*)

S : Oh Iya, bisa. **Kemampuan mendengarkan saya lebih meningkat karena saya fokus dalam mendengarkan materi yang saya nonton.** Banyak materi di Youtube yang kita bisa pelajari cara bicaranya, setelah kita dengar lalu gantian kita yang praktekkan. (*Oh yes, ofcourse. My listening skill is more improved because I focus on listening to the material that I watch. There are many materials that we can learn about how they speak from Youtube, after we listen and we return to practice it.*)

Based on the observation and interview, it was found that the students had understanding of perception while learning English by using Youtube.

2. View

A view as a judgement based on fact. A view or opinion is not always necessarily support by evidence, and this kind of view is known as a subjective statement. Some factors that influence subjectivity are emotion and individual interpretation of a fact.

Extract 6

R : Pertanyaan selanjutnya, apakah ada perubahan pada kemampuan anda selama belajar bahasa Inggris? (*Next question, is there any changes in your ability while you learning English using Youtube?*)

S :Tentunya ada. Saya mendapat banyak kosakata baru dan belajar banyak pelafalan **karena pada Youtube kita bisa mendengarkan suaranya dibandingkan hanya dengan membaca buku** (*Ofcourse. I got a lot of new vocabulary and learned a lot of pronunciation because on Youtube we can listen to the voice instead of just reading a book.*)

From the extract above, it indicated that the student argued that Youtube helps student to get new vocabulary and pronunciation in English.

3. Action

Action can be simply define as something that we do. It involves the use of five senses and bodily movement, like the acts of seeing, hearing, touching, tasting, and smelling. The action only deals with something done by a person.

Extract 12

R : Pertanyaan selanjutnya yaitu apakah Youtube membantu anda dalam meningkatkan kemampuan bahasa Inggris anda? (*Next question is does Youtube further increase your interest in learning English?*)

S : Iya. **Kemampuan dalam membaca kalimat bahasa Inggris saya lebih meningkat. Karena keseringan menonton Youtube jadinya ada beberapa kata atau kalimat yang sudah tidak asing lagi.** Sebelumnya saya menonton Youtube untuk mendengarkan lagu atau hanya menonton

video lucu dari Korea tapi saya menontonnya menggunakan terjemahan bahasa Inggris jadi ketika menonton materi pembelajaran yang berbau bahasa Inggris saya menemukan kata yang sudah tidak asing jadi saya bisa langsung mengetahui artinya (*Yes, my ability to read English sentences has improved. Due to the frequency of watching Youtube, there are some words or sentences that are already familiar. Previously I watched Youtube only for listen to music or just watch funny videos from Korean but I watched them using English subtitles so when I watched learning materials that smelled of English I found words that were familiar so I could immediately know what they meant*).

The extract above indicated student's action in understanding English material is using Youtube.

DISCUSSION

Vernon (1987) stated there are three dimensions of perception based on one's experience. They are the understanding of the object, the view, and the action toward the object. Understanding can be simply define as knowledge about something and how it works, view refers to the way of thinking about something and action can be simply define as something that we do.

Based on the results, students have positive perception in about learning English by using Youtube. In understanding of perception students can understand the material from watching Youtube and they felt easier to operate it. Students can access YouTube from any location in the world. Based on the results, students have positive perception in about learning English by using Youtube. In understanding of perception students can understand the material from watching Youtube and they felt easier to operate it. Students can access YouTube from any location in the world.

As a result, the findings of this research are in line with the study conducted by Vernon (1987) stated there are three dimensions of perception based on one's experience. They are the understanding of the object, the view, and the action toward the object. It means that when we want to explore someone's perception, those three dimensions are the basic components to deal with.

CONCLUSIONS

Based on the results students' perceptions divided into three dimension they are understanding, view and action. In understanding, students can understand the materials and practice their abilities in vocabulary and listening skills. Some students said that their awareness had improved because Youtube makes it easy for them to learn. In view, students' opinion that Youtube is an application that helps them to learn English. There are many video materials that students can watch with various durations and lots of material that students can choose. Nevertheless students also think that Youtube requires a lot of internet data. In action, students learning behaviors changes in understanding English material. Some students said that their English skills had improved and students used Youtube more often to study. Moreover learn through YouTube is flexible and accessible. Furthermore, students also think that their vocabulary increase and the way they pronounce words be better using YouTube. So it can be conclude that YouTube can help students learning English during Covid-19 pandemic.

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