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# The Effect of Leadership and Motivation on Employee Performance at PT Bumi Rajawali in Tangerang

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#### **ABSTRACT**

This study aims to determine the effect of leadership and motivation on employee performance at PT. Bumi Rajawali in Tangerang. The method used was explanatory research with a sample of 90 respondents. The analysis technique uses statistical analysis with regression testing, correlation, determination and hypothesis testing. The results of this study leadership has a significant effect on employee performance by 36.2%, hypothesis testing obtained significance 0,000 <0.05. Motivation has a significant effect on employee performance by 45.3%, hypothesis testing obtained significance 0,000 <0.05. Leadership and motivation simultaneously have a significant effect on employee performance by 52.1%, hypothesis testing obtained significance of 0,000 <0.05.

Keywords: Leadership; Motivation; Employee Performance

#### INTRODUCTION

In an organization the existence of human resources (HR) is the most important factor (Blaga & Jozsef, 2014; Kazakovs, Verdina, & Arhipova, 2015; Sinambela, 2016; Singodimendjo, 2011; Sulistiyani & Rosidah, 2013). In organizations or companies that have the same technology, work procedures and organizational structure, but the dynamics or mobility of organizations or companies are different from one another.

In starting a business a leader must be prepared to face the risks that will occur in the future. The leader has a very big role and responsibility in running his business, not only as a motivator and holder of his authority. However, a leader must be able to determine and make the right decisions when faced with confusing choices. So that the decision can be implemented well and beneficial for all parties involved in an organization. One of the hard challenges that must be faced by various leaders now is a continuous flow of problems (Akib & Dervish, 2015; Niswaty, Juniati, Dervish, Salam, & Arhas, 2019). According to Ganyang (2018), Leadership is one's ability to direct and influence the behavior of others through effective communication processes to achieve individual, group and company goals. And according to Sedarmayanti (2015: 20) leadership is a process of influencing group activities in the formulation and achievement of goals.

Motivation is a conscious effort to influence one's behavior so as to lead to the achievement of organizational goals (Astuti, Dervish, Saleh, & Baharuddin, 2019; Diefendorff & Seaton, 2015; Graham, 2020; Tahir, 2016). According to (Rivai & Mulyadi, 2012), performance is a general term used by some or all actions or activities of an organization in a period with a reference to a number of standards such as past costs that are projected on the basis of efficiency, responsibility or accountability of management and sort of. Meanwhile,

according to (Hasibuan, 2018), "Performance is the result of work achieved by someone in carrying out the tasks assigned to them based on skill, experience, seriousness of time".

To get the expected human resources, every employee is expected to have high work motivation. Given the importance of motivation for each employee, the company needs to continue to keep employee motivation from decreasing (Demircioglu & Chen, 2019; Kanat-Maymon, Elimelech, & Roth, 2020; Taguchi, 2015). One thing that every employee needs to understand is working because he wants to meet his needs, both the needs that are realized and the needs that are not realized. Meeting these needs will certainly motivate employees to work and will increase their impact on good performance and help the company achieve its goals.

## **METHOD**

The type of research used is associative. The population in this study amounted to 90 respondents PT. Bumi Rajawali in Tangerang. The sampling technique in this study is saturated sampling, where all members of the population are sampled. Thus the sample in this study amounted to 90 respondents. In analyzing the data used the instrument test, classical assumption test, regression, coefficient of determination and hypothesis testing.

## RESULT AND DISCUSSION

The leader has a very big role and responsibility in running his business, not only as a motivator and holder of his authority. However, the leader must decide and make the right decision when faced with the chosen choices.

## **Descriptive Analysis**

Valid N (listwise)

The leader has a very big role and responsibility in running his business, not only as a motivator and holder of his authority. However, a leader must be able to determine and make the right decisions when faced with confusing choices. The results can be seen in table 1.

Table 1
Descriptive Statistics Analysis Results

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	N	Minimum	Maximum	The mean	Std. Deviation
Leadership (X1)	90	32	48	38.36	4,152
Motivation (X2)	90	30	46	38.51	3,828
Employee Performance	(Y)90	32	47	39.30	3,764

**Descriptive Statistics** 

Leadership obtained a minimum *variance* of 32 and a *maximum variance* of 48 with a *ratting score* of 38.36 with a standard deviation of 4.152. Motivation obtained a minimum *variance* of 30 and a *maximum variance* of 46 with a *ratting score* of 38.51 with a standard deviation of 3.828. Employee performance obtained a minimum *variance* of 32 and a *maximum variance* of 47 with a *ratting score* of 39.30 with a standard deviation of 3,764.

## **Analysis Regression Linear Regression**

This regression test is intended to determine changes in the dependent variable if the independent variable changes. The test results are as follows:

**Table 2 Multiple Regression Testing Results** 

		C	oefficients <sup>a</sup>			
		Unstanda	ardized	Standardized		
		Coefficie	ents	Coefficients		
Mod	el	В	Std. Error	Beta	t	Sig.
1	(Constant)	9,683	3,057		3,167	.002
	Leadership (X1)	.290	.082	.319	3,518	.001
	Motivation (X2)	.481	.089	.489	5,385	.000

## a. Dependent Variable: Employee Performance (Y)

Based on the test results in the above table, the regression equation Y = 9,683 + 0,290X1 + 0,481X2 is obtained. From the equation explained as follows: A constant of 9,683 is interpreted if leadership and motivation are absent, then there is an employee performance value of 9,683 points. Leadership regression coefficient of 0.290, this number is positive meaning that every time there is an increase in leadership by 0.290, employee performance will also increase by 0.290 points. The regression coefficient of motivation is 0.481, this number is positive meaning that every time there is an increase in motivation by 0.481, the employee's performance will also increase by 0.481 points .

## **Correlation Coefficient Analysis**

Correlation coefficient analysis is intended to determine the degree of relationship strength of the independent variables on the dependent variable either partially or simultaneously. The test results are as table 3.

Table 3
Leadership Correlation Coefficient Test Results on Employee Performance.

Correlations<sup>b</sup>

	Co	i i ciutions	
		Leadership (X1)	Employee Performance (Y)
Leadership (X1)	Pearson Correlation	1	.601**
	Sig. (2-tailed)		.000
Employee Performance (Y)	Pearson Correlation	.601**	1
	Sig. (2-tailed)	.000	

<sup>\*\*.</sup> Correlation is significant at the 0.01 level (2-tailed).

b. Listwise N=90

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Based on the test results obtained a correlation value of 0.601 means that leadership has a strong relationship with employee performance.

**Table 4 Motivation Correlation Coefficient Test Results on Employee Performance.** 

	Correlat	ions <sup>o</sup>	
		Motivation (X2)	Employee Performance (Y)
Motivation (X2)	Pearson Correlation	1	.673**
	Sig. (2-tailed)		.000
Employee Performance (Y)	Pearson Correlation	.673**	1
Employee refrontance (1)	Sig. (2-tailed)	.000	

<sup>\*\*.</sup> Correlation is significant at the 0.01 level (2-tailed).

Based on the test results obtained by a correlation value of 0.673 means that motivation has a strong relationship with employee performance.

Table 5 Simultaneous Correlation Results of Leadership and Motivation Coefficients on Employee Performance

Model Cummony

		Model Sum	шагу				
				Std.	Error	of	the
Model	R	R Square	Adjusted R Square	Estin	nate		
1	.722ª	.521	.510		2.634		

a. Predictors: (Constant), Motivation (X2), Leadership (X1)

Based on the test results obtained a correlation value of 0.722 means that leadership and motivation simultaneously have a strong relationship to employee performance).

## **Analysis of the Coefficient of Determination**

Analysis of the coefficient of determination is intended to determine the percentage of influence of the independent variable on the dependent variable either partially or simultaneously. The test results can be seen in table 6.

b. Listwise N=90

Table 6 Leadership Coefficient Determination Test Results on Employee Performance.

		Model Sun	ımary				
					Error	of	the
Model	R	R Square	Adjusted R	Square Estin	nate		
1	.601ª	.362	.354	3.02	5		

a. Predictors: (Constant), Leadership (X1)

Based on the test results obtained a determination value of 0.362 means that leadership has an influence contribution of 36.2% on employee performance.

**Table 7 Motivation Determination Test Results for Employee Performance.** 

		Model Su	mmary				
				Std.	Error	of	the
Model	R	R Square	Adjusted R	Square Estin	nate		
1	.673ª	.453	.447	2.800	)		

a. Predictors: (Constant), Motivation (X2)

Based on the test results obtained a determination value of 0.453 means that motivation has a contribution of 45.3% influence on employee performance.

Table 8
Leadership Coefficient Determination Test Results and Motivation on Employee Performance.

		Model Summa	ıry				
				Std.	Error	of	the
Model	R	R Square	Adjusted R Square	Estin	nate		
1	.722ª	.521	.510	2.634	4		

a. Predictors: (Constant), Motivation (X2), leadership (X1)

Based on the test results obtained a determination value of 0.521 means that leadership and motivation simultaneously have an influence contribution of 52.1% on employee performance, while the remaining 47.9% is influenced by other factors ...

## **Hypothesis test**

Hypothesis testing with t test is used to find out which partial hypotheses are accepted. First Hypothesis: There is a significant influence between leadership on employee performance.

Table 9
Leadership Hypothesis Test Results on Employee Performance.

Coefficients<sup>a</sup>

	Coefficients									
		Unsta	ndardized	Standardized						
		Coe	fficients	Coefficients						
	Model	В	Std. Error	Beta	t	Sig.				
1	(Constant)	18.395	2.979		6.176	.000				
	Leadership (X1)	.545	.077	.601	7.059	.000				

a. Dependent Variable: Employee Performance (Y)

Based on the test results in the above table, tcount> ttable or (7.059> 1.987) is obtained, thus the first hypothesis proposed that there is a significant influence between leadership on employee performance is accepted.

Table 10 Motivation Hypothesis Test Results on Employee Performance. Coefficients<sup>a</sup>

	Model	Unstandardized Coefficients		Standardized Coefficients	t	Sig.
		В	Std. Error	Beta		
1	(Constant)	13.817	3.000		4.606	.000
	Motivasi (X2)	.662	.078	.673	8.537	.000

a. Dependent Variable: Employee Performance (Y)

Based on the test results in the above table, tcount> ttable or (8.537> 1.987) is obtained, thus the second hypothesis proposed that there is a significant influence between motivation on employee performance is accepted.

Hypothesis testing with the F test is used to find out which simultaneous hypotheses are accepted. The third hypothesis There is a significant influence between leadership and motivation on employee performance.

Table 11. Leadership Hypothesis Test Results and Motivation on Employee Performance.

	ANUVA"										
	Model	Sum of Squares	df	Mean Square	F	Sig.					
1	Regression	657.093	2	328.547	47.339	.000 <sup>b</sup>					
	Residual	603.807	87	6.940							
	Total	1260.900	89								

a. Dependent Variable: employee performance (Y)

b. Predictors: (Constant), Motivation (X2), Leadership (X1)

Based on the test results in the above table, the value of  $F_{count}$ >  $F_{table}$  or (47.333> 2.710) is obtained, thus the third hypothesis proposed that there is a significant influence between leadership and motivation on employee performance is accepted.

#### **CONCLUSION**

Leadership has a significant effect on employee performance with an influence contribution of 36.2%. Hypothesis testing obtained  $t_{count}$ >  $t_{table}$  or (7.059> 1.987). Motivation has a significant effect on employee performance with an influence contribution of 45.3%. Hypothesis testing obtained  $t_{count}$ >  $t_{table}$  or (8.537> 1.987). Leadership and motivation have a significant effect on employee performance with a contribution of 52.1% while the remaining 47.9% is influenced by other factors. Hypothesis testing obtained value of Fcount> Ftable or (47.333> 2.710).

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