

Pinisi Discretion Review

Volume 2, Issue 1, September, 2018 Page. 9- 16 ISSN (Print): 2580-1309 and ISSN (Online): 2580-1317

The Effect of Leadership Style and Work Discipline on Employee Performance at the Central Jakarta Tourism Ministry

Iman Syatoto

Universitas Pamulang E-mail: imansyatoto@gmail.com

(Received: April-2018; Reviewed: May-2018; Accepted: July-2018;

Avalaibel Online: July-2018; Published: September-2018)

This is an open access article distributed under the Creative Commons Attribution License CC-BY-NC-4.0 ©2018 by author (https://creativecommons.org/licenses/by-nc/4.0/)

ABSTRACT

Almost all fields of work and human activities depend on information technology. This study was to determine the effect of leadership style and work discipline on employee performance at the Ministry of Tourism in Central Jakarta. The method used in this research is descriptive with an associative approach, the sampling technique used is proportional random sampling using the census or saturated sampling method with a sample of 50 respondents. The analysis tool uses instrument testing, classical assumption testing, regression testing, determination coefficient testing and hypothesis testing. The results of the study concluded that there was a positive and significant influence both partially and simultaneously between leadership style and work discipline on employee performance at the Ministry of Tourism with a contribution of 0.486 or 48.6% while the remaining 51.4% was influenced by other factors. Hypothesis testing is obtained $F_{count} > F_{table}$ (22,261> 2,800) thus H0 is rejected and H3 is accepted meaning that there is a positive and significant simultaneous influence between leadership style and work discipline on employee performance at the Ministry of Tourism in Central Jakarta.

Keywords: Leadership style; work discipline; employee performance

INTRODUCTION

With the rapid development of technology today everything becomes faster and more practical. Almost all fields of work and human activities depend on the information technology (Abdul Kadir, 2014; Kadir & Triwahyuni, 2014; Riyana, 2010; wikipedia, 2014). Starting from the fields of sales, offices, education, medicine, and others. Utilization of information technology aims to facilitate a job such as processing data quickly and accurately (Nugraha, 2013; Nugroho, 2009; Widiyono, 2013). Decision making is fast and precise thanks to this information technology.

Human Resources (HR) is a central factor in organizations (Bangun, 2012; Hasibuan, 2011; M. S. Saggaf et al., 2018; S. Saggaf et al., 2014; Sedarmayanti, 2017). Whatever the form and purpose, the organization is made based on various visions for human interests and in the implementation of its mission is managed and managed by humans. For this reason, human

resources need to be developed and considered so that the quality of these human resources can be improved. Professional and quality human resources will shape the performance of employees, both individuals, and high groups which then have an impact on the effectiveness of the organization as a whole.

To achieve the goals of the company, a leader must apply leadership style to manage his subordinates, because a leader will greatly influence the success of the organization in achieving its goals (Arifin, 2012; Gardner & Carlson, 2015; Rivai & Mulyadi, 2012; Siagian, 2003; Sunarsi, 2017a, 2017b) . Based on observations made by the author at the Central Jakarta Tourism Ministry, there are some employees who often do not attend the office. The data is presented in Table 1.

Table 1 Ministry of Tourism Employee Absenteeism Data 2013 to 2017

| | Number of | Condi | Number of | | |
|------|-----------|---------------------|------------|------|------------|
| Year | Employees | without explanation | Permission | Late | Attendance |
| 2014 | 50 | 15 | 9 | 25 | 49 |
| 2015 | 50 | 20 | 7 | 10 | 37 |
| 2016 | 50 | 8 | 10 | 15 | 33 |
| 2017 | 50 | 30 | 20 | 35 | 85 |
| 2018 | 50 | 24 | 31 | 12 | 67 |

Table 1 shows the results of work discipline on employee attendance for 5 years from 2014 to 2018. Employees who were late and employees who did not attend without information experienced an increase in 2017. Then seen from the absence data above it can be concluded that there is still a lack of level the work discipline of the Ministry of Tourism employees towards attendance because there are still employees who do not enter work without giving information to the organization.

In order for management activities to run well, companies must have knowledgeable and highly skilled employees and efforts to manage the company as optimal as possible so that employee performance increases (Alwi, 2008; Darmawan, 2013; Priansa, 2017; Simamora, 2014). Good performance is optimal performance, which is a performance that is in line with organizational standards and supports the achievement of organizational goals (Gani, 2014; Jamaluddin et al., 2017; Nasrullah et al., 2017). The level of performance of the Ministry of Tourism employees in activities to increase the contribution of tourism to the gross domestic product, to increase the business unit of the creative economy sector, and to increase the quality and quantity of tourism tertiary education graduates from 2014 to 2018 has decreased.

Employee performance has decreased due to factors including leadership style that has not met the standards so that performance is not optimal. As for the symptoms that arise from the lack of guidance given by the leadership so that many employees arrive late and the number of work is delayed which results in work being completed in a timely manner determined by the organization.

METHOD

The type of data used is quantitative with primary data sources by distributing questionnaires which are then carried out tabulation and feasibility analysis as well as secondary

data from the various scientific literature. The population in this study were employees of the Central Jakarta Ministry of Tourism. Sampling was used saturation sampling technique that is 50 employees. The instrument testing uses validity and reliability tests. From the validity and reliability test stated valid and reliable, this is evidenced by the value of r_{count} > r_{table} , as well as the instrument used is appropriate and feasible to be forwarded to the next test. Testing for normality using Kolmogorov Smirnov obtained significance greater than 0.50 and thus declared normal. Multicollinearity testing obtained tolerance values <1 and VIF <10 so that it was concluded there was no interference with multicollinearity. Autocorrelation testing obtained the value of Durbin-Watson at an interval of 1.550 - 2.460, thus this regression model does not have autocorrelation. Heteroskesdastisitas testing with Glejser test obtained significance values greater than 0.05 so it was concluded that there was no interference with heteroscedasticity.

RESULT AND DISCUSSION

Object criteria studied were based on respondents' responses to question items about leadership style variables (X1) obtained an average score of 3.80, work discipline variables (X2) 3.97 and employee performance variables (Y) 3.88, all three the variables obtained by all scores are in the scale range from 3.40 to 4.19 with good criteria.

Multiple Linear Regression Analysis

This multiple regression test is intended to find out how much influence the variables X1 and X2 on the Y variable. In this study leadership style (X1) and work discipline (X2) on employee performance (Y). The following are the results of processed regression data with SPSS which can be seen in the following table:

Table 2
Results of Multiple Regression Processing Variables in Leadership Style (X1) and Work Discipline (X2)

| | Coefficients ^a | | | | | | |
|-------|---------------------------|-------|------------------------|------------------------------|-------|------|--|
| | | | ndardized fficients | Standardized Coefficients | | | |
| Model | | В | Std. Error | Beta | t | Sig. | |
| 1 | (Constant) | 9.285 | 4.453 | - | 2.085 | .043 | |
| | Leadership Style (X1) | .345 | .129 | .369 | 2.666 | .010 | |
| | Work Discipline (X2) | .417 | .145 | .397 | 2.866 | .006 | |

a. Dependent Variable: Work Performance (Y)

Based on the results of the regression calculations in table 2, the regression equation Y = 9.285 + 0.345X1 + 0.417X2 can be obtained. From the above equation, it can be concluded that a constant value of 9.285 means that if the variables X1 and X2 are absent then there is a beta value of 9.285 points. Value of 0.345 is interpreted if the constant is constant and there is no change in the X2 variable, then every 1 unit change in the X1 variable will result in a change in Y of 0.345 points. A value of 0.417 is interpreted if the constant is constant and there is no change in the X1 variable, then every 1 unit change in the X2 variable will result in a change in Y of 0.417 points.

Analisis Koefisien Determinasi

Volume 2, Issue 1, September, 2018 Page. 9-16

Analysis of the coefficient of determination is intended to determine the percentage strength of the relationship between the independent variables on the dependent variable both partially and simultaneously). The results of the calculation of the coefficient of determination are processed with the SPSS program as follows:

Table 3. Partial Determination Coefficient Analysis Results Between Leadership Style Variables (X1) Against Employee Performance (Y)

| Model Summary | | | | | | |
|---------------|-------|----------|--------|----------------------------|--|--|
| Adjusted R | | | | | | |
| Model | R | R Square | Square | Std. Error of the Estimate | | |
| 1 | .630a | .397 | .384 | 3.012 | | |

a. Predictors: (Constant), Leadership Style (X1)

Based on table 3, R-square value of 0.397 is obtained, it can be concluded that the leadership style variable (X1) influences the employee performance variable (Y) by 39.7% while the remaining 60.3% is influenced by other factors.

Results of Partial Determination Coefficient Analysis Between Work Discipline Variables (X2) Against Employee Performance (Y)

| Model Summary | | | | | | |
|---------------|-------|----------|--------|----------------------------|--|--|
| Adjusted R | | | | | | |
| Model | R | R Square | Square | Std. Error of the Estimate | | |
| 1 | .639ª | .409 | .369 | 2.982 | | |

a. Predictors: (Constant), Work Discipline (X2)

Based on the table 4, R-square value of 0.409 is obtained, it can be concluded that the work discipline variable (X2) influences the employee performance variable (Y) by 40.9% while the remaining 59.1% is influenced by other factors.

Table 5. Results of Simultaneous Determination Coefficient Analysis Between Leadership Style Variables (X1) and Work Discipline (X2) Against Employee Performance (Y)

| Model Summary | | | | | | |
|---------------|-------|----------|--------|----------------------------|--|--|
| Adjusted R | | | | | | |
| Model | R | R Square | Square | Std. Error of the Estimate | | |
| 1 | .697ª | .486 | .465 | 2.808 | | |

a. Predictors: (Constant), Work Dscipline X2), Leadership Style(X1)

Based on the table 5, R-square value of 0.486 is obtained, it can be concluded that the leadership style variable (X1) and work discipline (X2) affect the employee performance variable (Y) of 48.6% while the remaining 51.4% is influenced by Other factors that the research did not do.

Hypotesis Test

To test the hypothesis of the Leadership Style (X1) and Work Discipline (X2) variables on Employee Performance (Y), the statistical test t (partial test) is performed. In this study, the significance criteria used 5% (0.05). The test results are as follows:

Table 6 T-Test Results Variable Leadership Style (X1)

| | Coefficients ^a | | | | | | | |
|-------|---------------------------|--------|------------------------|---------------------------|-------|------|--|--|
| | | | ndardized fficients | Standardized Coefficients | | | | |
| Model | | В | Std. Error | Beta | t | Sig. | | |
| 1 | (Constant) | 16.221 | 4.010 | | 4.045 | .000 | | |
| | Leadership Style (X1) | .588 | .105 | .630 | 5.618 | .000 | | |

a. Dependent Variable: Work Performance (Y)

Based on table 6, the value of t arithmetic> t table or (5.618>2.011) This is also strengthened by the value of ρ value <Sig.0.05 or (0.000<0.05). Thus, H0 is rejected and H1 is accepted, this shows that there is a positive and partially significant influence between leadership style on employee performance at the Ministry of Tourism in Central Jakarta. This shows that a high leadership style will improve employee performance.

Table 7
T-Test Results Variable work Discipline (X2)

| | | Coef | ficients ^a | | | |
|-------|----------------------|--------|------------------------|---------------------------|-------|------|
| | | | ndardized fficients | Standardized Coefficients | | |
| Model | | В | Std. Error | Beta | t | Sig. |
| 1 | (Constant) | 12.530 | 4.548 | - | 2.755 | .008 |
| | Work Discipline (X2) | .671 | .116 | .639 | 5.761 | .000 |

a. Dependent Variable: Work Performance (Y)

Based on table 7, the value of t arithmetic> t table or (5.761>2.011) This is also strengthened by the value of ρ value $\langle \text{Sig.0.05} \text{ or } (0,000 < 0.05)$. Thus, H0 is rejected and H2 is accepted, this shows that there is a positive and partially significant effect between work discipline on employee performance at the Ministry of Tourism in Central Jakarta. This shows that high work discipline will improve employee performance.

To test the effect of leadership style and work discipline variables simultaneously on the performance of employees at the Ministry of Tourism carried out by the statistical test F (simultaneous test) with a significance of 5%.

Table 9
Simultaneous Hypothesis (F-Test Results)

ANOVA^a

| | ANOVA | | | | | | | | |
|-------|------------|----------------|----|-------------|--------|-------|--|--|--|
| Model | | Sum of Squares | df | Mean Square | F | Sig. | | | |
| 1 | Regression | 351.118 | 2 | 1775.559 | 22.261 | .000b | | | |
| | Residual | 370.662 | 47 | 7.886 | | | | | |
| | Total | 721.780 | 49 | | | | | | |
| _ | | | | - | | | | | |

a. Dependent Variable: Work Performance (Y)

b. Predictors: (Constant), Work Discipline (X2), Leadership Style (X1)

Based on the above table, the calculated F_{count} > F_{table} or (22.261> 2,800) is also strengthened by the ρ value $\langle \text{Sig.0.05} \text{ or } (0,000 \langle 0.05) \rangle$. Thus, H0 is rejected and H3 is accepted, this shows that there is a positive and significant effect simultaneously between leadership style and work discipline on employee performance at the Ministry of Tourism in Central Jakarta. The results of this regression analysis show the

coefficients of each variable are positive, meaning that the better the leadership style and work discipline, the better the performance of employees.

CONCLUSION

Leadership Style has a positive and significant effect on Employee Performance with an influence contribution of 39.7%. Work discipline has a positive and significant effect on employee performance with a contribution of 40.9%. Leadership Style and Work Discipline have a positive and significant effect on Employee Performance Obtained a regression equation Y = 9.285 + 0.345X1 + 0.417X2. The higher the Leadership Style and Work Discipline, the Employee Performance will also increase. Vice versa, if the Leadership Style and Discipline work is low then the Employee Performance will also decline. The contribution of influence simultaneously was 48.6% while the remaining 51.4% was influenced by other factors. Hypothesis testing obtained the value of $F_{count} > F_{table}$ or (22.261> 2,800), it is also strengthened with a probability of 0,000 < 0.05. Thus H0 is rejected and H3 is accepted. This means that there are positive and significant simultaneous influences between the Leadership Style and Work Discipline on Employee Performance at the Central Jakarta Tourism Ministry.

REFERENCES

- Abdul Kadir. (2014). Pengenalan Sistem Informasi Edisi Revisi. In Edisi Revisi.
- Alwi, S. (2008). Manajemen Sumber Daya Manusia Strategi Keunggulan Kompetitif. BPFE UGM, Yogyakarta.
- Arifin, S. (2012). Leadership (Ilmu dan Seni Kepemimpinan). In Leadership (Ilmu dan Seni Kepemimpinan).
- Bangun, W. (2012). Manajemen Sumber Daya Manusia. Manajemen Sumber Daya Manusia.
- Darmawan, D. (2013). Prinsip-Prinsip Perilaku Organisasi. In Surabaya Pena Semesta.
- Gani, F. S. (2014). Respon Masyarakat Terhadap Kinerja Pelayanan Publik Di Kantor Kecamatan Pinogaluman. Jurnal Ad'ministrare: Jurnal Pemikiran Ilmiah Dan Pendidikan Administrasi Perkantoran, 1(1), 62-71.
- Gardner, W. L., & Carlson, J. D. (2015). Authentic Leadership. In International Encyclopedia of the Social & Behavioral Sciences: Second Edition. https://doi.org/10.1016/B978-0-08-097086-8.22001-1
- Hasibuan, M. S. P. (2011). Manajemen Sumber Daya Manusia. Edisi Revisi Jakarta: Bumi Aksara.
- Jamaluddin, J., Salam, R., Yunus, H., & Akib, H. (2017). Pengaruh budaya organisasi terhadap kinerja pegawai pada dinas pendidikan provinsi sulawesi selatan. Jurnal Ad'ministrare, 4(1), 25–34.
- Kadir, A., & Triwahyuni, T. (2014). Pengantar Teknologi Informasi Edisi Revisi. In Andi Yogyakarta. https://doi.org/10.13140/2.1.4734.7840
- Nasrullah, M., Rumingan, M., Nasaruddin, N., & Niswaty, R. (2017). Pengaruh Pengambilan Keputusan Kepala Sekolah terhadap Kinerja Guru di SMK Negeri 1 Makassar. Jurnal Ad'ministrare: Jurnal Pemikiran Ilmiah Dan Pendidikan Administrasi Perkantoran, 4(2), 103-110.

- Nugraha, S. A. & H. D. (2013). Perkembangan Media Informasi Dan Teknologi. *Perkembangan Media Informasi Dan Teknologi Terhadap Anak Dalam Era Globalisasi.* [Online].
- Nugroho, I. (2009). Peranan Teknologi Informasi Dalam Audit Sistem Informasi. *Dinamika Informatika*.
- Priansa, D. J. (2017). Manajemen Kinerja Kepegawaian dalam Pengelolaan SDM Perusahaan. In *Cetakan ke-1*.
- Rivai, V., & Mulyadi, D. (2012). Kepemimpinan dan Perilaku Organisasi. In *Kepemimpinan dan Perilaku Organisasi*.
- Riyana, C. (2010). Teknologi Informasi dan Komunikasi. *Pusat Perbukuan Kementrian Pendidikan Nasional*.
- Saggaf, M. S., Akib, H., Salam, R., Baharuddin, A., & Kasmita, M. (2018). *The Quality Analysis Of Academic Services*.
- Saggaf, S., Salam, R., Kahar, F., & Akib, H. (2014). Pelayanan Fungsi Administrasi Perkantoran Modern. *Jurnal Ad'iministrare*, *1*(1), 20–27.
- Sedarmayanti. (2017). Manajemen Sumber Daya Manusia. In *Manajemen Sumber Daya Manusia*.
- Siagian, S. P. (2003). Teori dan Praktek Kepemimpinan. *Jakarta: Rineka Cipta*.
- Simamora, H. (2014). Manajemen Sumber Daya Manusia. In Edisi 2.
- Sunarsi, D. (2017a). Pengaruh Disiplin, Motivasi, Dan Kompetensi Terhadap Prestasi Belajar (Studi Kasus Pada Mahasiswa Universitas Pamulang, Tangerang Selatan Tahun Akademik 2016-2017). *Jurnal Mandiri: Ilmu Pengetahuan, Seni, Dan Teknologi, 1*(2), 207–226.
- Sunarsi, D. (2017b). Pengaruh Kepemimpinan Dan Budaya Organisasi terhadap Kinerja Karyawan Pada Cabang Pembantu Bank DKI Pondok Labu Jakarta Selatan. *JENIUS*, 1(2), 21.
- Widiyono. (2013). Peranan Teknologi Informasi Dalam Bisnis. *Bijak*. https://doi.org/10.1007/s13398-014-0173-7.2
- wikipedia. (2014). Teknologi Informasi Komunikasi. 30 April 2014.