

Effectiveness of School Library Services at SMK Negeri 1 Soppeng

Muh. Nasrullah¹, Nurul Wahdaniah², Jamaluddin^{3*}, M. Said Zainuddin⁴

^{1,2,3,4} Universitas Negeri Makassar

Abstract. Libraries have a very important role for the world of education. The library is not only used as a place-to-place books, but the library can be used as a place to learn and get sources of information. One of the types of libraries that exist is the school library. This study aims to determine the effectiveness of school library services at SMK Negeri 1 Soppeng. This research is quantitative research with a descriptive research type. The sample in this study was 81 people using simple random sampling technique. Data collection techniques used are observation, questionnaires, and documentation. The results of the study show that library services at SMK Negeri 1 Soppeng are in the effective category. This research shows that the importance of library services and librarian services in serving the needs of users so that users can feel satisfied with the quality of services provided.

Keywords: Effectiveness, service, school library.

1. Introduction

Education is something very important and fundamental. Nowadays, education has become a major requirement that must be owned by everyone in order to be able to answer the increasingly complex challenges of life. Therefore, it is necessary to make various efforts to improve education in Indonesia (Darmadi, 2019; Kristiawan et al., 2017; Munirah, 2015). One way is to improve the quality of knowledge and information sources. To seek knowledge, sometimes you don't have to go far, the library can be used as a source of knowledge and information (Hidayat & Machali, 2013). The library as a vehicle for lifelong learning develops the potential of society so that they become human beings who believe in and fear God Almighty, have noble character, are healthy, knowledgeable, capable, creative, independent, and become citizens who are democratic and responsible in supporting the implementation of education national.

One very important learning resource but not the only one is the library. Thus, to meet the various needs of the library user community, various types of libraries were established, such as the national library which has the task and function of preserving the nation's cultural works. Public libraries that serve various needs of the community in certain areas. Special libraries or agencies that serve the information needs of the community concerned. Higher education libraries were established to support the Tri Dharma of Higher Education, namely: education and teaching, research and development, and community service. As well as the school library, which is intended for students, educators, administration in the school environment (Ilham et al., 2016a).

Talking about school libraries, the government's attention to the development of libraries in educational institutions is getting bigger. From a regulatory standpoint, the government has issued several regulations relating to schools or madrasa libraries. One example in Law Number 43 of 2007 concerning Libraries in article 23 paragraphs 1-5 states that 1) Every school or madrasah maintains a library that meets national library standards by taking into account the National Education Standards; 2) The school or madrasah library is required to have a collection of textbooks designated as compulsory textbooks for the education unit concerned in sufficient numbers to serve all students and educators; 3) Apart from the collection of textbooks, school and madrasa libraries are required to develop other collections that support the implementation of the educational curriculum; 4) The school/madrasah library serves equal education students who are held within the education unit concerned; 5) School/madrasah libraries develop library services based on information and communication technology.

School libraries are an integral part of educational institutions that provide various types of library materials in meeting the information needs of students, especially for learning to be human beings who have information literacy (Ilham et al., 2016b; Permatasari et al., 2013). Teachers also need information from various references to their teaching materials. Therefore, the school library really supports teaching and learning process activities at the school level.

The success of organizing a library depends a lot on the manager. In order for the library to run well, it needs to be managed by skilled librarians, the officers are also required to have good personality qualifications. Librarians as providers and managers of information resources must be able to utilize the collections owned by the library as much as possible. Librarians should be able to mobilize teachers and students to empower a number of collections of library materials owned by the school library. Therefore, librarians are required to be skilled in providing services, however the essence of the school library lies in its services. Based on this, researchers are interested in researching "Effectiveness of School Library Services at SMK Negeri 1 Soppeng".

2. Method

The type of research used in this study is descriptive with quantitative techniques, namely to provide a descriptive description of the data obtained. To measure the value of the variables in this study, a questionnaire (questionnaire) with a Liker scale was used (Sugiyono, 2019). The population in this study were students of class X and XI at SMK Negeri 1 Soppeng totaling 540 people. The sample in this study was taken 15 percent of the total population, namely 81 people. The sampling technique is simple random sampling, because the sample members from the population are taken randomly without regard to the strata in the population.

Data collection techniques consist of questionnaires, interviews and documentation. Before distributing the research questionnaire to the respondents, first tested the validity and reliability of all questionnaire items. After all the questionnaire items are valid and reliable, the questionnaire can then be distributed to the respondents. Data analysis techniques in this study consisted of descriptive statistics using percentage analysis. The statistical tool used in analyzing the results of this study is Microsoft Office Excel Software.

3. Results and Discussion

The results of the study include the effectiveness of school library services at SMK Negeri 1 Soppeng. The research results consist of descriptive statistical analysis.

3.1 Descriptive statistics

Descriptive analysis in this study is to provide a descriptive description of the data obtained. Through achievement indicators of library services, obtained from percentage analysis.

3.2 Description of School Library Services

Library services are activities of providing services, guidance, directions so that library users can make the most of library facilities and obtain the information needed. The school library service has the goal of providing information to support the teaching and learning process. Library services are very important to measure the effectiveness of library services. To realize an effective library service, according to (Istiana, 2014), there are three indicators of the types of library services that can be presented to users. These indicators include circulation services, reference services, and guidance services

to users or readers. Following are the results of the analysis of the description of each indicator:

Table 1: Descriptive Analysis Per Library Service Indicators

No	Indicator	n	N	%	Category
1	Circulation Services	3930	4860	80,86	Effective
2	Reference Service	685	810	84.56	Very effective
3	Guidance Services To Users or Readers	943	1215	77,61	Effective
Amount		5928	8100	73,18	Effective

Source: 2022 Questionnaire Results

Circulation services are services related to the circulation of library materials. Circulation service activities include serving students who will borrow or return books, providing library visitor data books, notifying book borrowing regulations such as the number of books that can be borrowed, the borrowing period, fines or sanctions. The librarian must also number and mark each shelf and store books according to those markers. as well as providing collections that are in accordance with the learning curriculum. Based on the first indicator, a score of 3930 was obtained out of a total score of 4860 with an achievement percentage of 80.86 percent which indicates that circulation services are in the effective category.

Reference service is one of the most vital things in the library because it is from there that librarians and users exchange information. Librarians often ask literature questions which are then answered by librarians. Based on the second indicator, a score of 685 was obtained out of a total score of 810 with an achievement percentage of 84.56 percent which indicates that reference services are in the very effective category.

Guidance services to users or readers are the librarian's ability to help students both in the form of study guidance such as speed reading guidance, and guidance on summarizing books as well as guidance on finding books quickly so that students in conducting book searches can be found independently and efficiently. Based on the third indicator, a score of 943 was obtained out of a total score of 1215 with an achievement percentage of 77.61 percent indicating that reference services are in the effective category.

Based on the results of overall data processing, it is known:

$$\% = \frac{n}{N} \times 100$$

$$\% = \frac{\text{Total value obtain}}{\text{Number of item} \times \text{Ideal score} \times \text{Number of respondents}}$$

$$\% = \frac{5928}{8100} \times 100$$

$$= 73.18 \%$$

The results of the data analysis show that the effectiveness of school library services at SMK Negeri 1 Soppeng reaches a percentage of 73.18 percent and is in the "effective" category.

Discussion

The essence of the school library is as a learning resource center and source of information for the user. The school library is an integral part of the school, the school library together with other educational components also determines the success of the education and teaching process (Ismail & Darwis, 2016). Libraries have a significant role to play in supporting and enhancing information literacy as well as in developing students to learn independently. In order for the information materials managed by the library and the facilities it provides to be more efficient, it is necessary to make efforts to optimally empower them. The success of a library is largely determined by the quality of library services.

This study aims to describe the effectiveness of school library services at SMK Negeri 1 Soppeng. After knowing the results of data analysis, the results of the study show that the effectiveness of school library services at SMK Negeri 1 Soppeng is in the effective category. In terms of indicators to measure effective library services according to Istiana, namely: circulation services, reference services, and guidance services to users or readers.

3.1 Circulation Services

Librarians as key holders of library management must provide circulation services. With circulation services, supervision of library materials will be easy to do and library collections will be maintained because it is known who borrows collections, clear return times and violations in borrowing can be identified.

Based on the results of the study, it shows that circulation services in the library of SMK Negeri 1 Soppeng are classified as effective. From the results of observations, circulation services are carried out by writing the name of the borrower and the title of the book on a loan list. Books borrowed are a maximum of 3 books with a borrowing limit of 7 days. If the books are not returned by the deadline or the books are removed, fines or sanctions will be imposed. These things are library regulations for the orderly circulation of library materials. This is in line with Bafadal's opinion stating that: Circulation services must have written regulations for the sake of order and smoothness to users. These regulations relate to service opening hours, types of books that may be borrowed, amount and duration of borrowing, lost or damaged books, sanctions for lateness (Bafadal, 2011). In addition, librarians put marks and numbers on each shelf to make it easier to find books, and most importantly the collection of textbooks provided is in accordance with the applicable curriculum so as to facilitate the learning process and the number of book collections in the library is considered sufficient for the number of students. These things make library circulation services have a good image among students of SMK Negeri 1 Soppeng.

3.2 Reference Service

The core of the reference service is the process of communication between librarians and users. Librarians are people who are able to show and provide information while librarians are people who need this information. The librarians themselves must be friendly, showing a variety of useful information for users through reference collection materials available in the library.

In the Soppeng 1 Public Vocational High School library reference service it has been running very well and is in the very effective category, from observations it shows that librarians always provide assistance such as helping answer questions asked by students, librarians are also very friendly so students do not hesitate to ask questions. In accordance with (Permatasari et al., 2013) opinion which states that reference service officers must be able to help users by answering user questions according to their information needs, ranging from very simple information to very complex information.

Reference service officers must also have high communication skills. With good communication skills, he can dig up information as well as possible and convey information to users well too.

Then there is help finding study material. In a certain subject teacher often assign students to look for reference sources from the library. At such times, librarians play an important role in helping students find study material. Thus, if this is done well, it can save time for users because they do not need to spend a lot of time finding literature.

3.3 Guidance Services to Users or Readers

This service is a librarian activity in an effort to help students in tutoring. A librarian must play an active role in helping teachers guide students. In the guidance service to users or readers in the library of SMK Negeri 1 Soppeng it has been going well and is in the effective category. Observations show that librarians often do speed reading guidance with this guidance students can have speed reading skills in a short time, then guide to summarizing books, librarians often assist students in completing these assignments by teaching techniques in summarizing books. So, this research is in line with Bafadal's opinion that "A librarian must be able to provide study guidance to students at school". Besides that, librarians also provide guidance on getting books quickly. The librarian teaches how to use a card catalog to track the placement of books (Bafadal, 2011). Librarians provide guidance services to users to provide guidance for users so that they can be independent in conducting searches quickly and accurately. By giving students an understanding of how to use a catalog, they can streamline their time in searching for books (Niswaty et al., 2020).

4. Conclusion

The school library is a learning resource center and source of information for the user. The school library is an integral part of the school, the school library together with other educational components also determines the success of the education and teaching process. Libraries have a significant role to play in supporting and enhancing information literacy as well as in developing students to learn independently. Based on the results of the study, it can be concluded that school library services at SMK Negeri 1 Soppeng reach a percentage of 73.18 percent and are in the "effective" category.

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