Students' Perception of Implementation of Online Learning and Face-to-face Learning

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Abstract

The purpose of this study was to investigate how English education students perceived their English proficiency both during online and in-person learning. The study was carried out in the Department of Languages and Literature, with a focus on English education. Students in the class 2020 for English language instruction made up the population in this study. Interviews and documents served as the research's primary data sources. Based on the study's findings, the researcher concluded that face-to-face instruction is the best method for teaching students how to use their English more effectively.

Keywords: *English Skill, Online Learning, Face-to-face Learning.*

1. Introduction

The COVID-19 pandemic has begun to decrease and many things, including the schooling tools in lectures, have started to return to normal. Nevertheless, several colleges still need both in-person and online learning as part of their curriculum. Because of its adaptability, both teachers and students can choose how and where they want to spend their study time (Greenhow, 2009). In a few ways, it's miles essential to observe that combined learning including distance learning additionally produces unsure results for college students. This is completed to save you from the unfolding of the virus and make sure whether or not this learning system is powerful for college students, in particular college students of English schooling in which they ought to broaden their English. As we recognize, college students majoring in English want an extraordinarily incorporated or powerful studying machine to help or broaden their English.

The problem is that some students still complain about online learning and some complain about face-to-face learning, even though the modern learning system is implemented in a hybrid fashion. E-learning includes online learning and internet-based learning (Simanihuruk, 2019). The main characteristic is the use of virtual media, such as computers and other devices, for learning. This may make it clear that in order for online or distant learning to function, there is a need for media. College students return to face-to-face study when the epidemic passes, which may cause a disruption in their learning as they previously participated in online learning before switching to face-to-face learning environments. Excellent study results can also be obtained by students who have excellent study independence (Brandt, 1996). The problem is that not all college students are the same nowadays; we can see the consistency of perceptions among excellent students and the preferred learning methods they prefer. This is because some college students choose online education, and vice versa. Students anticipate that if applied, these types of learning

structures will increase the efficacy of developing their English skills. One response is that student perceptions are particularly important since they can provide a summary of the learning approaches, they like. By conducting this study, it may be able to benefit students by taking steps to keep track of their opinions or perceptions of phenomena in lectures, particularly those about learning structures that encourage students to develop the special skills associated with their majors, English education students. The learning process may be completed, students can absorb the material adequately, and teachers can obtain the necessary coaching needs. This allows universities, particularly those located inside the college environment, to determine what needs students have for learning.

In this study, the effectiveness of English language schooling college students' language talents might be defined in writing concerning studying processes, specifically online learning and face-to-face learning from the evaluations of English schooling college students. The shift from face-to-face coaching to digital school rooms creates new demanding situations and effects. In addition, online learning environments can provide inexperienced persons with possibilities for flexibility, interaction, and collaboration (Gedera1, 2013).

After describing the description of problem, and looking at the current state of the learning system, namely the combined learning system which includes online classes and face-to-face classes, especially English education study programs, it can be concluded that the problems to be studied in this study are:
a. What are students' perceptions of online learning?
b. What are students' perceptions of face-to-face learning?

2. Literature Review

2. 1. Definition of Perception

According to Robbins (2003), perception is the process through which individuals manage and interpret their sensory perceptions in order to give meaning to their surroundings. The ability of the mind to translate a stimulus or the method of translating a stimulus that enters the human senses is another viewpoint from Sugihartono that supports this idea. In examining human thought, there are various points of view. In order to overlay human thought, we will study several goods, resulting in a comparison of each item's advantages and disadvantages. It is possible to infer from the aforementioned definitions that an idea is a way of presenting a discourse or thing that relates to the human senses (Sugihartono, 2007).

2. 2. Factors Affecting Perception

In his book, Organizational Behavior states that perception is influenced by three factors (Robbins S. P, 2003), namely:
a. Perceiver
A character seems at a goal and attempts to interpret what he sees, then that interpretation is stimulated via way of means of the private traits of the perpetrators of the belief themselves, which include attitudes, needs, interests, experience, and expectations.
b. Object
The traits withinside the object to be discovered can have an effect on what is perceived by someone. Novelty, sound, size, history proximity, and similarity of an object may be forming the manner we see things.

2. 3. Online Learning

Online learning is a remote learning tool that has been used for a very long time. Online learning is one type of distance learning or distance schooling that has long been a component of the American educational system and has recently surpassed all other forms of distance learning in importance (Bartley, 2004). Online learning is based on the

internet so that coaching and the students being taught can be connected to one another. This is where the learning and coaching process takes place, various online learning resources, including Google Classroom, Animaker, Edmodo, Zoom, and Edpuzzle (Sakkir, 2020).

2. 4. Face-to-face Learning

Face-to-face learning is a method of learning whereby teachers and students can quickly exchange information. Face-to-face learning allows for direct or in-person interaction between teachers and students, which means that it is true that students can more easily digest the information provided because teachers and students are constantly focused on imparting and receiving learning knowledge. media types for face-to-face learning; LCD, laptop, whiteboard, etc.

3. Research Methodology

3. 1. Research Design

By the identity of the research, this research has used a type of research with qualitative techniques, namely descriptive qualitative, where qualitative techniques are techniques that describe the results descriptively with the help of reading the phenomena of people or institutions. According to Denzin & Lincoln, it is commonly quoted in the literature: "Qualitative researchers examine the problem of setting up their herbs, seeking to understand, or interpret, phenomena in terms of the meanings that humans bring to them". While the type of research that has been used is a case study in which the researcher has observed a collection and presented it descriptively, from these observations most likely conclusions have been drawn in the form of theory.

3. 2. Source of Data

This research has been carried out at Makassar State University, Faculty of Languages and Literature Jl. Mallengkeri Raya, Parang Tambung, Kec. Tamalate, Makassar City, South Sulawesi, 90224. To the title of the study, this research has focused on students majoring in English Education class 2020.

3. 3. Techniques of Collecting Data

The methods used to gather data in a study are crucial because they allow for the well-directed collection of data and the production of high-quality research findings. The following are the data collection methods that were used in this study: documents and interviews.

3. 4. Techniques of Data Analysis

Miles (1997) indicates 3 degrees that should be carried out in studying qualitative studies facts, namely (1) data reduction, (2) data display, and (3) end conclusion/ verifying. Data Reduction, Sugiyono says that lowering facts manner summarizing, selecting the principal things, focusing on the crucial things, and seeking out topics and patterns (Sugiyono, 2014). Data Display, Prastowo says that the presentation of the facts right here is a hard and fast of based facts that offer the opportunity of drawing conclusions and taking action (Prastowo, 2012). And Conclusion, Gunawan explains that the conclusions are offered in the shape of descriptive studies items primarily based totally on studies (Gunawan, 2013).

4. Findings and Discussions

Writing the consequences of this look is an outline of every opinion of the challenge concerning online and face-to-face learning of systems. The opinion is offered primarily based totally on the characteristics, and the historical past that reasons the topics to select a gaining knowledge of machine which could enhance their English skills. The topics this look at have been 8 college students, from every magnificence A, B, C and D with the highest GPA. These topics have been college students majoring in English schooling magnificence 2020, Makassar State University who had skilled online learning and face-to-face learning. With this, the researcher selected the challenge because the study's goal is to remedy the issues on this look.

4. 1. Perception of Online Learning

a. Subject 1 (AN)

AN subjects expressed their opinions about online learning, namely the learning process of the media or applications used. Online learning or web base learning is part of E-learning (Simanihuruk, 2019).

"*In my opinion online-based learning is where online learning uses social media such as WhatsApp, Instagram and Google Meet applications and is also zoom in as a platform for learning due to situations that do not allow face-to-face meetings*".

b. Subject 2 (AB)

According to BA when asked about her perception online learning, BA immediately explained that online learning is more effective than face-to-face learning, because according to BA online learning makes it easier for her to get material. According to Ally, online learning uses the internet to access material, interact with content, teachers, and other students, get support while learning, gain knowledge, and build meaning and personal progress through learning experiences (Ally, 2008).

"*In my opinion online learning is more effective than face-to-face learning because first of all, we as students save more time, in online learning, students can more easily get the material provided through WhatsApp groups so that we can reread the material. Apart from the material, we can also record or the material provided can be accessed from YouTube, Google Drive anywhere and anytime*".

c. Subject 3 (ZPN)

In her interview when asked about ZPN's perception of online learning, ZPN admitted that she had not found the benefits of online learning for ZPN. So many disadvantages of online learning for her.

"*From the beginning of the semester until now I have honestly never seen online learning suit me. Like I never found the effectiveness or problems during the study. In fact, I spent a lot of money even more fortunately to buy internet quota because we all know that in online learning, we have to use zoom, google meet, google classroom and even youtube. Because as we know there are many lecturers who just upload their videos on youtube and we have to watch all those videos. And also, as a student doing part time work, I personally feel that I think online learning has a lot of drawbacks for me, because I find it difficult to manage my time, I find it difficult to take breaks and so on*".

d. Subject 4 (ARDA)

According to ARDA online learning for him is very ineffective because there are still many shortcomings, even those shortcomings are explained by him:

"*In my opinion, online learning is very ineffective for gaining knowledge because there are still many shortcomings, such as an inadequate network where the network is sometimes unstable, the explanations given by lecturers are sometimes not conveyed properly, even so online learning is very flexible for students and lecturers because we can do it anywhere and anytime if the network is adequate*''.

e. Subject 5 (DD)

In his interview, DD revealed that online learning is an effective learning system during the Covid-19 pandemic.

"*I think online learning is one of the learning methods which later became the main learning during the rampant cases of the COVID-19 pandemic. Online learning is distance learning by relying on an internet connection and adequate applications*".

f. Subject 6 (TU)

In her interview, TU revealed that online learning is quite challenging and during the course TU often gets bad network problems. In terms of online learning readiness, there is one study which states that not all students are ready to take online learning (Mardhiyana, 2018).

"It's challenging for me because I have to adapt all of it". "There are some troubles I got that are bad connection, time management unarranged, absorbing the material".

g. Subject 7 (DAP)

For DAP online learning has its own advantages and disadvantages, DAP explains the advantages and disadvantages. Difference between e-learning and face-to-face learning has also been demonstrated in relation to primary sources of information, as well as evaluation and quality of learning (Nycz & Cohen, 2007).

"Online learning is a learning that has advantages and of course has disadvantages. Where, the drawbacks that I have experienced are like network constraints and the advantage is that I can better know or master various E-learning applications".

h. Subject 8 (ARDA)

According to AAF, AFF's online learning is not effective because AFF often has internet connection problems.

"In my opinion, online learning is less effective because there are several obstacles, one of which is an internet connection according to personal experience in the previous semester, some students experienced network problems that were not good".

4. 2. Perception on Face-to-face Learning

a. Subject 1 (AN)

AN explained that online learning for him is an activity that we should do on campus. Its flexibility allows teachers and students to have choices about how and where they can spend their time to study (Greenhow, 2009). AN also explained the shortcomings of face-to-face learning itself which came from lecturers.

"In my opinion, face-to-face learning like what we all do on campus., I think it's good that it has been implemented because it has been a long time for me to study online, but we need to know that there are still many lecturers who do not follow the rules that have been imposed by the campus. Such as not conducting hybrid lectures but lecturers conducting lectures in full face to face which in my opinion will be a big consequence because we never know that COVID-19 will be affected by anyone, this is seen from the very large number of students but in forced to do face to face gradually".

b. Subject 2 (BA)

When asked about face-to-face learning, BA said that face-to-face learning is good, where students can ask the lecturer directly if they don't understand something, meaning that there is direct interaction between the lecturer and the student. BA also enjoys face-to-face learning because the way the lecturer explains is very good.

"Face-to-face learning in my opinion is quite good, we can ask questions without any problems such as a bad network because on the other hand online learning requires a stable network. The material in face- to-face learning is clearer and easier to understand".
"During face-to-face learning, I enjoyed it because the lecturers who attended the class explained the material very well so that I could understand the material. Apart from that, we can ask questions directly about materials that we don't understand and the lecturers can also answer them directly without any problems. But the negative thing is that some lecturers like to change the lecture schedule so that we who have come to campus have to return home".

c. Subject 3 (ZPN)

According to ZPN, face-to-face learning has its own advantages and disadvantages, depending on the person who runs it.

"Lots of people think that face-to-face learning is better than online learning, actually I don't think so. In my opinion both are the same, no one is superior and no one is lower. Although both have their own advantages and disadvantages".

d. Subject 4 (ARDA)

When compared to online learning, face-to-face learning for ARDA has many benefits and ARDA admits he enjoys it.

"In my opinion, in contrast to online learning, face to face learning has many beneficial sides for students due to direct interaction between lecturers and students so that the delivery of information can also be more easily understood".

"I live it very enjoy, I get more knowledge when learning face to face compared to online learning and can more easily understand the delivery of lecturers".

e. Subject 5 (DD)

According to DD, when asked about his opinion on face-to-face learning, he emphasized that he liked it. Several reasons DD said that it was effective because apart from being able to interact directly with lecturers, DD could also enjoy campus facilities directly.

"Face-to-face learning is a learning method that I like because we are directly faced with all learning tools and we can experience the facilities provided by the campus without having to bother anymore. For example, campus wifi, we don't need to spend more money for it. In addition, we can observe cognitively and psychomotorically the learning process".

f. Subject 6 (TU)

For TU face-to-face learning is great and she feels excited for it because the learning is explained very clearly and TU can meet with her classmates to practice TU's English.

"It's great for me cuz the materials are more understandable explained".

"I'm excited and I think offline get me to interact with my classmates more".

g. Subject 7 (DAP)

According to him, DAP face-to-face learning is very fun, because DAP can interact directly with his friends.

"Face-to-face learning in my opinion is fun. Where, I can interact directly with lecturers and friends who can increase my understanding of learning".

"In my opinion, face-to-face learning is quite effective, this is because it is easy for us to understand the lecturer's explanation and also makes it easier for us to interact or discuss with other friends".

h. Subject 8 (AAF)

AAF is very happy with face-to-face learning and she admits it is very effective for practicing AAF's English.

"In my opinion about face-to-face learning, I am very happy and I think face-to-face learning is effective because we can interact directly, and at the same time we can train ourselves to master English because we are used to speaking English directly, so without realizing our English skills are sharpened".

5. Conclusions

Based on the conclusion that has been summarized:

a. The researcher on eight subjects from the highest GPA of English education students'

class 2020 regarding the subject's perception of online learning, it is a learning system in which students' study by distance using a stable internet network. Online learning has both advantages and disadvantages. The advantage is that students do not have to come to the place of study directly so they don't have to pay for transportation, learning can be carried out anytime and anywhere the drawbacks are that students often experience problems with unstable internet networks, there is no direct interaction, students findit difficult to understand the explanation of the material and students complain about the high cost of internet quota.

b. by the researchers on eight subjects of English education students' class of 2020 regarding the subject's perception of face-to-face learning, it is a learning system where the learning process is carried out directly or face-to-face, students come to the place of the teaching and learning process. The subject explained that face-to-face learning has advantages and disadvantages, namely the advantages of direct interaction between lecturers and teachers, students can better understand the material explained, students can enjoy campus facilities directly, students can meet and share knowledge with their classmates directly while the disadvantages are that there are some lecturers are still changing the class scheduled, requiring transportation costs to go to study and there are still students who find face-to-face learning challenging for them because they are used to online learning.

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