A Comparative Study on the Students' Perception on the Effectiveness of English Language Skills of English Language Education Students during Online Learning and Face-to-face Learning

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Abstract

The objective of this research was to determine the perceptions of English education students regarding their English skills during online learning and face- to-face learning. The research was conducted at the faculty of language and literature, majoring in English Education. The population in this research were students of English language education class 2020. The instruments used in this research were interviews and documentation. Based on the results of the research, researchers found that students' perceptions of online learning and face-to-face learning, face-to-face learning became the most preferred choice as a better learning system to improve the effectiveness of students' English skills.

Keywords: *English Skill, Online Learning, Face-to-face Learning.*

1. Introduction

During the COVID-19 pandemic, matters started out to subside, many stuffs have begun out to go back to normal, Likewise with the schooling machine in lectures. However, a few universities nevertheless perform incorporated studying through imposing on-line studying and face-to-face studying. Its flexibility permits instructors and college students to have selections approximately how and in which they are able to spend their time to study (Greenhow, 2009). In a few ways, it's miles essential to observe that combined learning including distance learning additionally produces unsure results for college students. This is completed to save you the unfold of the virus and make sure whether or not this learning system is powerful for college students, in particular college students of English schooling in which they ought to broaden their English. As we recognize, college students majoring in English want an extraordinarily incorporated or powerful studying machine to help or broaden their English.

However, even though the modern-day learning system is executed in a blended manner, the hassle is that there are nevertheless

a few college students who which approximately online learning and a few whinge approximately face-to-face learning. Online learning or internet base studying is a part of E-learning (Simanihuruk, 2019). The predominant feature is the usage of virtual media including computer systems and different gadgets in studying. From this, it could be visible that online or distance learning calls for media in order that the net studying procedure can run. After the pandemic subsides, college students go back to face-to-face learning and it could be a turmoil of their learning, in which they used to take online learning after which transfer to face-to-face learning structures. Students who've excellent studying independence can get excellent studying results as well (Brandt, 1996). The hassle is that now no longer all college students are the same, we recognize the stability of perceptions among exceptional college students, what learning systems they like. This is due to the fact there are college students who opt for online learning and vice versa. Students expect that this kind of learning structures, if implemented, will broaden the effectiveness of growing their English talents. One answer is with scholar perceptions, with scholar perceptions it's miles very vital due to the fact it could offer an outline of the learning systems they like. By carrying out this research, it could offer blessings through taking motion to hold college students' evaluations or perceptions of phenomena in lectures, in particular the ones regarding studying structures that entice college students to broaden unique talents of their majors, English schooling college students. With this, universities, in particular withinside the college environment, can discover what college students need in learning and consequently the learning procedure may be achieved, college students can soak up studying satisfactorily and teachers can acquire coaching desires as they should.

In this study, the effectiveness of English language schooling college students' language talents might be defined in writing concerning studying processes, specifically online learning and face-to-face learning from the evaluations of English schooling college students. The shift from face-to-face coaching to digital school rooms creates new demanding situations and effects. In addition, online learning environments can provide inexperienced persons possibilities for flexibility, interaction, and collaboration (Dilani S. P. Gedera1, 2013).

After describing the description of the problem, and looking at the current state of the learning system, namely the combined learning system which includes online classes and face-to-face classes, especially English education study programs, it can be concluded that the problem to be studied in this study is, "Which learning systems is better for effective English skills?"

2. Literature Review

2. 1. Definition of Perception

Perception is the manner utilized by people in handling and deciphering their sensory impressions to be able to provide that means to their environment (Robbins S, 2003). Another opinion from Sugihartono shows that notion is the capacity of the mind to translate a stimulus or manner to translate a stimulus that enters the human senses. There are distinctive factors of view in surveying human notion. In overlaying human notion, we will examine items and this will cause the benefits and downsides of every item, the case may be a comparison. From the 2 definitions above, it is able to be concluded that notion is the manner of providing a dialogue or item that pertains to the human senses. (Sugihartono,2007).

2. 2. Factors Affecting Perception

In his book Organizational Behavior states that perception is influenced by three factors (Robbins S. P, 2003), namely:

a. Perceiver

A character seems at a goal and attempts to interpret what he sees, then that interpretation is stimulated via way of means of the private traits of the perpetrators of the belief themselves, which include attitudes, needs, interests, experience, and expectations.

b. Object

The traits withinside the object to be discovered can have an effect on what perceived through someone. Novelty, sound, size, history proximity, and similarity of an object may be forming the manner we see things.

2. 3. English Language Skills

English is a completely crucial language to grasp due to the fact as we understand that English is distinct as a global language, that means that English is the principal language that should be mastered (visitpare.com,) 2020). In the generation of globalization, English could be very crucial due to the fact language is a bridge to socialize with numerous types of high-quality people. To grasp English, one should grasp numerous skills, mainly for non-local speakers. This is due to the fact English is unique, particularly the letters and the way to examine them are different, mainly for Indonesians. So many variations each in phrases of analyzing letters and phrase order. Therefore, it's miles crucial to grasp English skills.

a. Listening

Listening could be very vital in studying any language. By listening, we will imitate something and growth our accuracy while speaking. The manner to discover ways to concentrate efficaciously is to concentrate actively, that is, to pay interest now no longer handiest to the content material of speech, however additionally how it's far clear.

b. Speaking

Most people find it difficult to start a conversation in English because they are not used to it. Therefore, it is important to frequently practice English in your daily life. Don't be afraid to make mistakes because it's a natural part of the learning process. Most humans locate it tough to begin a verbal exchange in English due to the fact they're now no longer used to it. Therefore, it's miles vital to often exercise English for each day life. Don't be afraid to make errors due to the fact it's an herbal a part of the mastering process.

c. Reading

Although Indonesian people's hobby in reading is low, reading is an interest which could assist your language mastering technique quicker as it makes your thoughts conversant in deciphering sentences.

d. Writing

Writing is a mission for maximum Indonesian people. But with a touch will and discipline, all and sundry can get used to it. By writing, you may memorize the vocabulary which you have examine before. When writing, specifically for formal writing, your grammar abilities might be positioned to the whole test.

2. 4. Online Learning

Online getting to know is a distance getting to know gadget that has been applied for a protracted time. Online getting to know is one shape of distance getting to know or distance schooling that has lengthy been part of the American schooling gadget, and has turn out to

be the most important distance getting to know area in latest years (Bartley, 2004). Online getting to know is based at the net in order that coaching and the individuals being taught may be linked to every different and this is wherein the getting to know and coaching technique occurs. Kinds of on-line getting to know media; Google Classroom, Animaker, Edmodo, Zoom, Edpuzzle etc.

2. 5. Face-to-face Learning

Face-to-face gaining knowledge of is a gaining knowledge of manner this is finished without delay among instructors and college students. Face-to-face gaining knowledge of lets in for direct or face-to-face interplay among educators and college students in order that it is able to be stated that scholars can extra without difficulty digest the cloth given due to the fact instructors and college students are without delay worried in giving and receiving gaining knowledge of knowledge. Kinds of face-to-face gaining knowledge of media; LCD, Laptop, Whiteboard etc.

3. Research Methodology

3. 1. Research Design

In accordance with the identity of the research, this research has used a type of research with qualitative techniques, namely descriptive qualitative, where qualitative techniques are techniques that describe the results descriptively with the help of reading the phenomena of people or institutions. According to Denzin & Lincoln, it is commonly quoted in the literature: "Qualitative researchers examine the problem of setting up their herbs, seeking to understand, or interpret, phenomena in terms of the meanings that humans bring to them". While the type of research that has been used is a case

study in which the researchers have observed a collection and presented it descriptively, from these observations most likely conclusions have been drawn in the form of theory.

3. 2. Source of Data

This research has been carried out at Makassar State University, Faculty of Language and Literature Jl. Mallengkeri Raya, Parang Tambung, Kec. Tamalate, Makassar City, South Sulawesi 90224. In accordance with the title of the study, this research has focused on students majoring in English Education class 2020.

3. 3. Techniques of Collecting Data

Data collection techniques in a study play a very important role because by knowing research techniques and of course data collection and research can be well directed and provide good research results. The following are data collection techniques that have been carried out in this study, as follows: Interviews and Documentation.

3. 4. Techniques of Data Analysis

Miles indicates 3 degrees that should be carried out in studying qualitative studies facts, namely (1) data reduction, (2) data display, and (3) end conclusion/verifying (Miles, 1997). Data Reduction, Sugiyono says that lowering facts manner summarizing, selecting the principal things, focusing at the crucial things, seeking out topics and patterns (Sugiyono, 2014). Data Display, Prastowo says that the presentation of the facts right here is a hard and fast of based facts that offers the opportunity of drawing conclusions and taking action (Prastowo, 2012). And Conclusion, Gunawan explains that the conclusions are offered with inside the shape of descriptive studies items

primarily based totally on studies (Gunawan, 2013).

4. Findings

Writing the consequences of this look at is an outline of every opinion of the challenge concerning online and face-to-face learning of systems. The opinion is offered primarily based totally at the characteristics, the historical past that reasons the topics to select a gaining knowledge of machine which could enhance their English skills. The topics on this look at have been 8 college students, from every magnificence A, B, C and D with the highest GPA. These topics have been college students majoring in English schooling magnificence 2020, Makassar State University who had skilled online learning and face-to-face learning. With this, the researchers selected the challenge because the studies goal to remedy the issues on this look at.

a. Subject 1 (AN)
AN subject stated that online learning was better for AN English effectiveness but when asked about a better learning system for English education students to improve AN English skills they assumed that face- to-face learning with face-to-face learning perceptions made students easier to understand learning .

"I think online learning is because I can manage my time well and without feeling tired because when compared to offline maybe I can't manage it well because I'm tired of doing activities outside and meeting many people makes me feel dizzy".

"Honestly, I think offline is because I can feel every learning process better and it will make it easier for students to understand learning".

b. Subject 2 (AB)
Asked about the preferred learning system to improve BA English she chose online learning

as well as a better learning system for BA students decided that online learning remains her choice because based on BA's experience during face-to-face learning many students are silent or less active during learning.

"I choose online learning, because it is more effective and can manage my time and also the material or modules given by our lecturers can access it repeatedly and can save it on the laptop".

"Between online learning and face-to-face learning, both of them actually improve my English, but online learning further sharpens my skills in terms of finding new vocabulary in the material the lecturer provides. As for face-to-face learning, I think it is less effective because most of the time during the learning process students are only mostly silent and the lecturers explain a lot so that English language skills if we study face-to-face are very less effective".

c. Subject 3 (ZPN)
In this case, ZPN chooses the best face-to-face learning for English education students in order to increase the effectiveness of English.

"Okay, if I had to choose one of them, of course, no matter how sophisticated the media we use in online learning, I will always choose face-to-face learning, especially for English education students".

d. Subject 4 (ARDA)
ARDA enjoys learning during online learning and in his interview when asked about which learning system is better for the effectiveness of ARDA's English, of course he chooses face-to-face learning.

"I really enjoy my lecturers because it turns out that the lecturers who teach are very reliable in handling classes and are maximal in teaching and many lecturers when teaching make the class feel less tense".

"I prefer to learn face to face because it is more effective and the lecturers are not too difficult in conveying the material and students can also more easily understand the material presented".

e. Subject 5 (DD)

DD stated that his English was very effective during face-to-face learning.

"I think English skills are very effective in face-to-face learning, we are able to adapt directly to changes in learning methods from online to offline as well as changes to the existing curriculum. I feel that my English skills are getting better and I feel less lazy to study".

"Yes, I really enjoyed my lectures during face-to-face learning". "I prefer face-to-face learning. Because there is a lot that we can do and gain during face-to-face learning compared to online learning, even though online learning also has its own advantages".

"Of course face-to-face learning, like all the reasons I mentioned earlier".

f. Subject 6 (TU)

The effectiveness of TU's English skills during face-to-face learning TU sets 80% and TU really enjoys it and chooses face-to-face learning as the preferred learning for TU's English skills and as an English education students.

"It's 80% of 100% effective cuz I pay attention and absorb the material more".

g. Subject 7 (DAP)

In the interview DAP confirmed that face-to-face learning is what DAP prefers, is able to increase the effectiveness of his English and argues that face-to-face learning is better for English language education students.

"For now, I am more comfortable doing online learning because maybe there is a habit that I have done for 3 semesters".

"I think the face-to-face learning system is what makes my English skills effective".

"In my opinion, the face-to-face learning system is more effective when you want to master English more. With direct interaction, PBI students will find it easier to do things directly and can better understand learning or lecturer explanations when in face-to-face classes".

h. Subject 8 (AAF)

In the interview AAF stated that face-to-face learning is a better system to improve English skills and so is for students of English education.

"In my opinion, a more effective learning system is face-to-face because by interacting directly, we can also hone our English skills".

"Better learning is face-to-face learning because English education is prepared to become an English teacher so we have the provisions as teachers who are skilled in teaching".

5. Discussion

According to Subject 1 (AN) Face-to-face learning is better for English language skills and with a face-to-face learning system makes students easier to understand in learning. Subject 2 (BA) stated that online learning and face-to-face learning were able to develop the subject's English. But when it comes to the effectiveness of a better learning system for English skills, the subject chooses online learning, this is because according to her experience when undergoing face-to-face learning, most students just stay silent, different from online learning, students are more active and it also makes students' English skills develop. Subject 3 (ZPN) explained that each learning system has its own advantages and disadvantages to streamline English skills, but if you have to choose a better learning

system for English skills, face-to-face learning is the subject of choice. Subject 4 (ARDA) strongly recommends face-to-face learning to develop English language skills. Subject 5 (DD) It is difficult to decide on a better learning system for English skills. According to him, some people like face-to-face learning and some choose online learning, he added, it depends on the person who runs it. Subject 6 (TU) chose face-to-face learning, because the learning system allows us to interact with many people so that it can improve English skills. Subject 7 (DAP chose face-to-face learning. In the interview, the subject explained his opinion that if we want to develop our English, face- to-face learning is the better choice. Subject 8 (AAF) chose face-to-face learning because by interacting directly, the subject was also able to appreciate the subject's English language skills, thus face-to-face learning is the preferred choice for the effectiveness of English skills.

6. Conclusion

Based on the conclusions that have been summarized by researchers on eight subjects of English education students' class of 2020 regarding a better learning system for students' English skills, where almost all subjects choose face-to-face learning, by summarizing several reasons, namely the subject admits that face-to-face learning is effective in improving English language skills because with face-to-face learning students can practice direct English interaction. As education students in the English language field, students are prepared to be able to become qualified educators and are responsible for the fields that have been pursued, therefore face-to-face learning is needed so that can train students directly, and with face-to-face learning students have the opportunity to improve their English in real life.

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