

# STUDENTS' PERCEPTION IN USING PODCAST AS A MEDIUM TO IMPROVE LISTENING SKILL

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## *Abstract*

*This research was quantitative approach that aimed to find out the student perception in using podcast as a medium to improve listening skill at English Education study program, Faculty of Language and Literature, State University of Makassar. The research sampel is students English Education 2017, Faculty of Language and Literature, State University of Makassar. Purposive sampling will be used in this research. The data was collected by used Questionnaire and Interview. The result of the data analysis showed that the student and teacher agreed about their easier understanding to the subject when the teacher used podcast in teaching listening. They also agreed that using podcast can help them in remembering the subject. It was proved from the result of the questionnaire and interview. The result of the questionnaire showed that 64% of student stated that the use of podcast in listening helps them in understanding vocabulary in listening to understand the content, and the result of interview showed that podcasting can be a facilitating tool in EFL teaching that helps students mostly in listening. So, it can be concluded that students' perception on using podcast in teaching listening was positive. By using podcast, they felt more interesting in learning the subject of listening and they didn't get bored during the lesson, so they can more enjoy understanding the content of listening.*

**Keywords**— *Podcast, perception, teaching listening.*

## INTRODUCTION

As an international language, English plays an important role in communicating and acquiring knowledge, information, science, technology, arts and culture, and maintaining international relations. Because of its importance, English is included as a subject in schools. The four skills that should be taught in order to be effective in learning a language are listening, speaking, reading, and writing. Listening, speaking, reading, and writing are all important aspects of learning. Although being the most important skill in daily communication, listening has received little attention in the study of a foreign or second language.

Effective communication is impossible without a precise interpretation of the spoken message. Learning and showing listening additionally incorporated the utilization of expertly delivered broadcasts, radio, and additionally television programs. English language learners now can learn a variety of skills in English using new computer technology and Internet tools such as podcasts. Podcasting is another sort of sound and video content that offers language learners a lot of opportunities to practice their language abilities, particularly listening comprehension.

Podcasting is a creative portable innovation that comprises of a progression of video and advanced sound transmissions that can be downloaded and played on cell phones. It's one of the most authentic sources for teaching listening skills. The term "podcast" is a combination of two technologies: "iPod" and "Broadcast." Podcasts allow listeners to choose and listen to their preferred program in their convenience.

A podcast is a digital audio and video series that can be downloaded to a mobile device and listen to. The term "podcast" is a combination of two technologies: "iPod" and "Broadcast." Podcasting is similar with radio, but there is a comparison between the two. Podcasts give listeners full control on what program they want to listen to and whenever they want to listen to it. In 2004, the term "podcast" was used to describe "online audio blogging" or "internet audio publishing." On a computer or a portable mp3 player, the audio recording can be downloaded and listened to.

Based on the observation towards the 8th semester student of State University of Makassar, it was found that the most of the students owned at least one communication device and were used to it. They can't be separated from the shiny object that keeps them up to date 24 hours a day, seven days a week, and one of the activities they do with their hand-held device is listen to podcasts and music. The 8th semester students of State University of Makassar had experience Podcast in their class that used by the lecturer and get of quite attention from the students.

Thus, considering the reality teaching and learning process in university the researchers were interested in doing a research to analyse the Students' Perception in Learning Podcast as a media to improve listening skills at Faculty of Language and literature, State University of Makassar.

## LITERATURE REVIEW

### 1. Podcast

#### 1. 1. The definition of Podcast

Podcasts are digital video and audio broadcasts that can be downloaded and listen to it on mobile devices. The terms "podcasting" and "broadcasting" are defined in two technologies: "iPod" and "broadcasting." While podcasting and broadcasting are similar, there is a difference between the two terms. Podcasting allows listeners to choose their favorite program and listen to it however they want. Podcasts, that were first released in 2004, are an Internet audio blog or Internet audio publication by definition. Podcasts can be downloaded and listen to on a computer or a portable mp3 player. Podcasts differ from other audio in that they are automatically delivered online via a website. Podcasts use voice, which is the fastest and most powerful tool for connecting relationships. Therefore, a podcast is a collection of files containing complete educational information to support users to become advanced learners.

(Sloan, 2005) Definition Podcasting is a creative method for broadcasting over the internet, which can also be used to send digital audio content to mobile phones automatically. (Gromik, 2008) claims that podcast can give students "full admittance to genuine assets" in non-English conditions. In addition, podcasts also provide "real-life listening" resources that all language listeners can benefit from. Podcasts also can be categorized as media that can be used for educational purposes. Podcasting has been described as an innovative technology that can provide members with audio, video, pdf, and introductory notes that can be downloaded using RSS technology on a PC or mobile device. (Faramarzi & Bagheri, 2015). Students and teachers must understand and grasp the content of a podcast before they can use it.

#### 1.2. The advantages of using podcast.

There are several advantages to using the Podcasting learning process. Podcasting can make students better understand vocabulary (Abdulrahman., 2018). This means that using Podcasts can help improve students' vocabulary. In addition, the advantages of using Podcast are portability, access to information and flexibility (Sendag., 2018). In addition, using Podcasts not only makes material easy, Podcasts are flexible timing as well. Importantly, using podcasts can motivate students to practice listening skills. Another benefit of using podcasts is that they can boost student motivation and make them pay more attention to textbook material. (Abdulrahman., 2018).

### 1.3. Podcast in teaching language skill

The impact on language teaching is obvious in this digital age. Teachers can get teaching materials from a lot of different places. Recently, a variety of media in teaching can be used in language teaching have been produced. One of the mediums that is currently being discussed is podcasting. "Podcast" is a combination of the words podcast and podcast, according to Jordan (2007), as cited in Bustari, Samad, and Ahmad (2017, p. 97). (i.e., from the brand name iPod)

## 2. Listening

### 2.1. The Definition of Listening

Listening is an approach to know and understanding the importance of what the previous speaker said. This is in accordance with (Yusnida et al., 2017) "Listening skill refers to listening skills to understand the meaning of what is heard." In the listening area (Field, 2008) there are two types of listening, namely intensive listening and extensive listening. Teachers can use two listening methods to teach listening comprehension. Listening is a significant viewpoint in communicating with others. (Fayten, 2010) states that the level of use of listening in communication exceeds 45%, which clearly demonstrates this skill for overall language skills.

### 2.2. The teaching of listening

(Brown, 2000) stated that teaching is showing or helping someone learn how to do something, provide guidance research about something, provide knowledge or understanding. In recent years, when doing research on listening, this problem has been from a different point of view. This is not just about understanding, but also about language learning. Teaching requires more student teachers. One of the main principles of constructing is listening to "language material". Content that appears to practice understanding is not allowed. The first is vision. "A good listening course goes beyond the primary task of listening itself. There are several activities involved before and after listening. That is, listening must go beyond understanding and taking action.

The significance of listening language learning and instructing requires language instructors to help their students become effective listeners. (Maria, 1998), for example, schools set one day to use English every week, so that students will get used to the listening process.

### 2.3. The role of learning media in listening skill

In the context of listening, obviously we are discussing media that help understudies to practice listening. As one component of learning activities, learning media plays an important

role in learning activities and can also encourage students to achieve educational goals (Loren., 2017) According to Loren, learning media is a tool in achieving learning objective, so schools need develop facilities that support school learning media. Learning media may be used as a motivator for students. (Arono, 2014) stated that they must see the learning media's quality. Learning media that can convey information and provide understanding to students is referred to as good learning media.

#### 2.4. Perceptions

Perception is people's judgment of the things around them. Everyone has their own views on various things. (Jacob., 2014) stated that perception is perhaps the main components to support effective teaching. Learning can only occur after being stimulated; each person receives a variety of stimuli that affect different senses every day. (Hamacheck, 1995) stated perception is defined as how a person experiences receptor sensory stimulus from the world around him. People's experiences are not always the same as auditory, visual, or tactical experiences. Perception "A person who is constructed by the way he views the world around him. But the individual's interpretation of sensory stimuli will be seen by his own opinion.

### **METHODS**

Based on the previous research, this study analyzed and then described the students' perceptions of using podcasts to improve listening skills. Since it represented social phenomena as they occur in nature, this research was presented in a quantitative way, this study uses descriptive quantitative. The data sources of this research are student English Education, State University of Makassar in academic year 2018/2019. Purposive sampling will be used in this research. In this study, researchers use Questionnaires. A questionnaire is a list of questions that respondents will fill in to gather information about the behavior, behavior and beliefs of a group or organization. The Likert scale is used to assess data obtained from a questionnaire about students' perceptions of using podcasts as a medium to improve listening skills. The questionnaire will be fill in by Google form respondents.

### **FINDINGS AND DISCUSSIONS**

To find out the students' perception in using podcast as a media to improve listening skill at English Education study program, Faculty of Languages and Literature, State University of

Makassar in the 8th semester. A descriptive analysis is used based on the responses to the statements in the questionnaire.

A total of fifty-one (51) students of eight semester in English education were taken as respondents in this study. Based on the data analysis from the questionnaire, it was found that students' perceptions of using podcast as a medium to improve listening skill were positive. The percentage score obtained is 63.45.

#### 1. Student perception

Teaching is not a simple process. It contains not only the transfer of knowledge from the teacher to the students, but also the process by which the students' behavior improves. In teaching her or his students, the teacher must consider her or his role in the students' learning development, especially in teaching listening.

Students' perceptions of the subject and how the teacher delivered the lesson are important in the teaching and learning process because teachers, lecturers, and instructors should consider students' preferences in developing teaching materials and lessons. Students that have a positive perception will have positive thoughts and will easily accept the lesson, and vice versa.

#### 2. Teacher perception

The result of interview of the teachers are positive towards the adoption of podcasting in the teaching. According to the perception of the EFL teachers who have taken part in this research, podcasting can be a facilitating tool in EFL teaching. This study also figures out that EFL teachers think that podcast helps students mostly with listening and pronunciation. The teacher found that in the context of podcasting could improve the performance of the students teaching. This study also figures out that EFL teachers think that podcast helps students mostly with listening and pronunciation. The teacher found that in the context of podcasting could improve the performance of the students.

### **CONCLUSIONS**

Based on the findings of the previous chapter's research, the results of the survey show that when the teacher used podcast to teach listening, the teachers and students agreed that they had a better understanding of the subject. They generally agreed that listen to a podcast can help in remembering the information. Moreover, they stated that listen to podcast makes understanding the subject more interesting and that they had been not bored during the lesson.

It can be concluded that students have a positive attitude toward the use of podcasts in teaching listening.

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