**Research Instrument and Data Analysis**

 In gathering the data above, the investigator employed several instruments for example an observation checklist, field notes, and reading comprehension tests. *Observation checklists* were employed for gathering the data on the learners’ performance on implementation of the lesson plan or CSR steps for the teaching and learning process. The observation checklist contained a list of students’ activities that related to the lesson plan. Thus, the observation was made to see the students’ activities in carrying out the steps of CSR during the implementation stage. *Field notes* were used to record detailed information that occurred during the implementation of CSR in the classroom. Field notes contained all data or notes about the general description of the teaching and learning process from the collaborator, the good points, and things to consider that should be improved from the teaching and learning process. *Reading comprehension tests* were used for collecting the data about the learners’ learning outcomes. Related to this study, the test was developed to check the learners’ improvement in reading comprehension. It was administered in the preliminary research and at the end of each cycle. In the preliminary study, a test was held to know the early data of the learners’ achievement in reading comprehension, whereas at the end of each cycle it was to find out learners’ improvement after the CSR was implemented. In this study, the test was employed by the writer as a kind of lecturer-made test in the form of an essay (WH-Questions).